

University of Coimbra

Building a different world,
by making a difference!



SUSTAINABLE
DEVELOPMENT
GOALS



University of Coimbra

Building a different world,
by making a difference!



Message from the Rector

Assuming the responsibility resulting from its centuries-old existence, the University of Coimbra has always known how to position itself as an institution “ahead of its time”. One would expect nothing less from a University where knowledge is constantly (re)created, which is the greatest antidote to the temporal erosion that leads to the crystallisation of many institutions.

The resilience of UC is in itself an example of “sustainability”. Therefore, UC cannot remain indifferent to the climate emergency, which may well be the pandemic of all pandemics. At UC we believe that universities should be the beacon of ideologies and not the reverse.

We were the first Portuguese university to assume, publicly and unequivocally, the ambition to achieve carbon neutrality. We foster our institutional strategy by having as inspiration the Sustainable Development Goals (SDGs) reflected on the United Nations 2030 Agenda. We intend to mobilise all our innovative capacity to become, nationally and internationally, a reference within the scope of sustainability policies, able to promote and lead regional, national and global collaborative actions. We want to be a source of credible and substantiated proposals, aimed at all agents of change. We know what we want and where we are going, and we will maintain our reforming path, even when our options may be deemed politically inconvenient or susceptible to derogatory comments, because we also know that time will prove us right.

In addition, without hesitation, we count on the strength, energy and commitment of our students, as the main allies and spokespersons of disruptive projects, to achieve our goals. They are the future, and we are here to help them build that future.

For the planet, for young people, for humanity!

Amílcar Falcão



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The Sustainable Development Goals (SDGs) have been adopted by all the United Nations Member-States in 2015, as an universal and urgent call to action to eradicate poverty, protect the planet and ensure that all people enjoy peace and prosperity by 2030, creating a life of dignity and opportunity for all, within the boundaries of the planet.

The 2030 Agenda and the SDGs thus represent the common vision for humanity, a contract between world leaders and peoples and “a list of things to do on behalf of peoples and planet”, defining global priorities and aspirations and requiring a worldwide action.

With the principle of “leaving no one behind”, everyone is needed to achieve the ambitious goals that were set, having always in mind that development should constantly balance the different aspects of sustainability (social, economic and environmental).



The 2030 Agenda for Sustainable Development was launched in 2015 to end poverty and set the world on a path of peace, prosperity and opportunity for all on a healthy planet. The 17 Sustainable Development Goals (SDGs) demand nothing short of a transformation of the financial, economic and political systems that govern our societies today to guarantee the human rights of all.

António Guterres
Secretary-General
of the United Nations
In The Sustainable
Development Goals
Report 2020,
United Nations

Our commitment: University of Coimbra, building a different world by making a difference!

The University of Coimbra, an open and global university that is aware of the contribution it can make to renew behaviours, strength civic awareness and action, and thus contribute to a more sustainable and inclusive future, is strongly committed to the United Nations 2030 Agenda for Sustainable Development. UC contributes and will contribute to the global efforts around the set of common objectives and goals established in the Agenda to promote the convergence of action and to enable the response to societal challenges.

The adoption of the guidelines of the 2030 Agenda is a premise of the 2019-2023 Strategic Plan and its implementation, and UC assumes itself as a university (increasingly) qualified to build the future, in a sustainable and socially responsible way. Aligned with and co-responsible for a fairer, equitably developed society that respects environmental, economic and social sustainability, and aware of its role in society and its impact, UC Strategic Plan is the basis of UC's commitment to the Sustainable Development Goals.

This commitment, stated in the institution vision - “(...) and respond to each and every one's problems, and contribute without reservations to a sustainable development.” - is strengthened with the integration of societal challenges as a strategic pillar of the mission, presenting a clear will to respond to problems that are concerns for society in an explicit alignment: “creating conditions to act, react and interact with society in its different aspects by means of knowledge sharing and open science, thus contributing to the sustainable development in line with the United Nations 2030 Agenda”.

We will contribute to the global achievement of the SDGs and to finding transformative paths in a time of restlessness, by collaborating in a network, making research and innovation, teaching, knowledge dissemination, management and social leadership the dynamic forces capable of appropriating the 2030 Agenda. Furthermore, we believe that People are the competent entrepreneurs to perform efficiently this appropriation, and we adopt in all our actions a perspective of sustainable management of the activities and resources, and of social responsibility, responding to the present needs without compromising the future.





THE Impact Rankings

In the second edition of the **Times Higher Education Impact Rankings**, whose results were announced in April 2020, the University of Coimbra is the **best Portuguese Higher Education Institution concerning the accomplishment of the SDG 3 – Good Health and Well-Being**, and is also the only Portuguese University that is present in the world's TOP 20 within this same Sustainable Development Goal – ranked at the **17th position** among 620 universities of the whole world.



We emphasise also the positions at which UC is ranked in SDG 1, SDG 9 and SDG 14.

In the global ranking THE Impact Rankings, UC is the **best Portuguese institution and the only Portuguese institution in the world's top 100**, ranked at the **62nd** position among 766 institutions of the whole world.



Planning & acting

— Incorporate the SDGs into the strategy



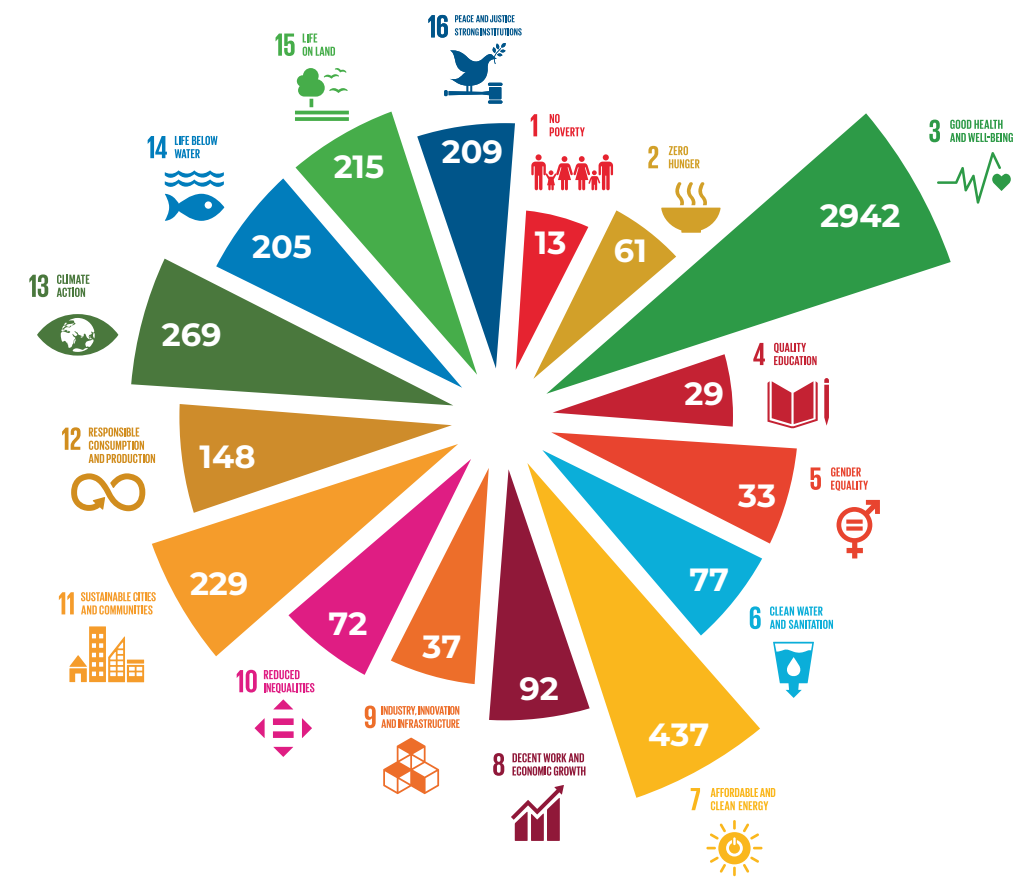
Mapping of Sustainable Development Goals within the Strategic Reference Framework
2019-2023 Strategic Plan



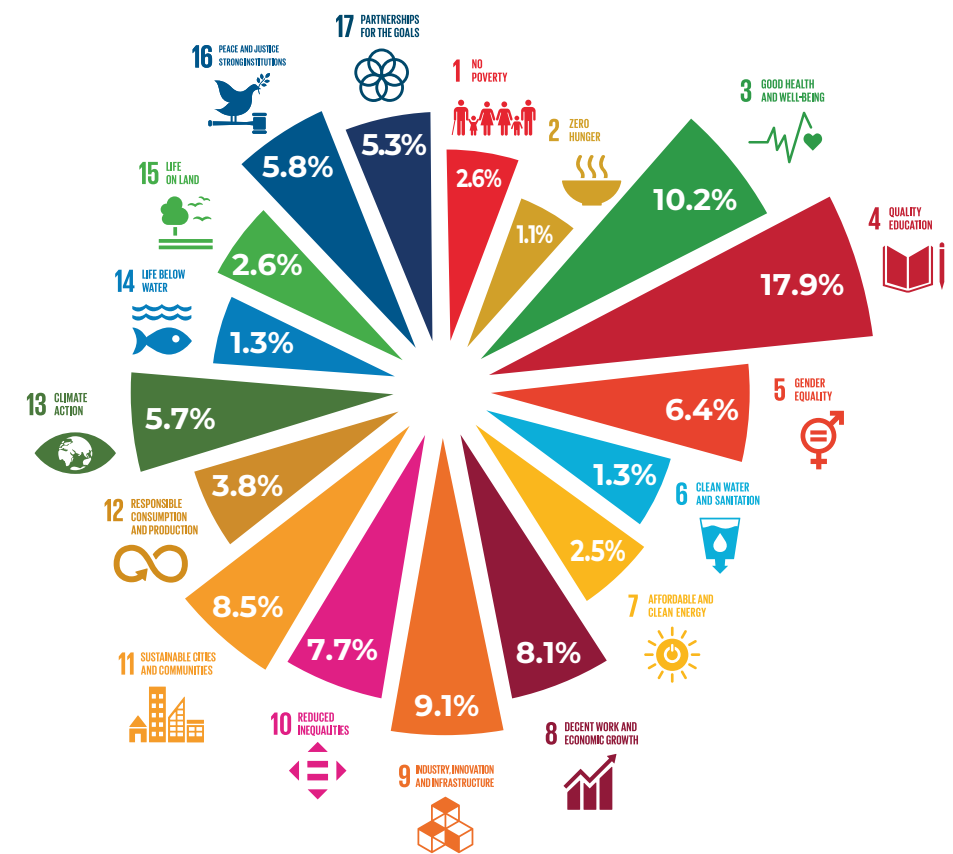
Contributions to the SDGs

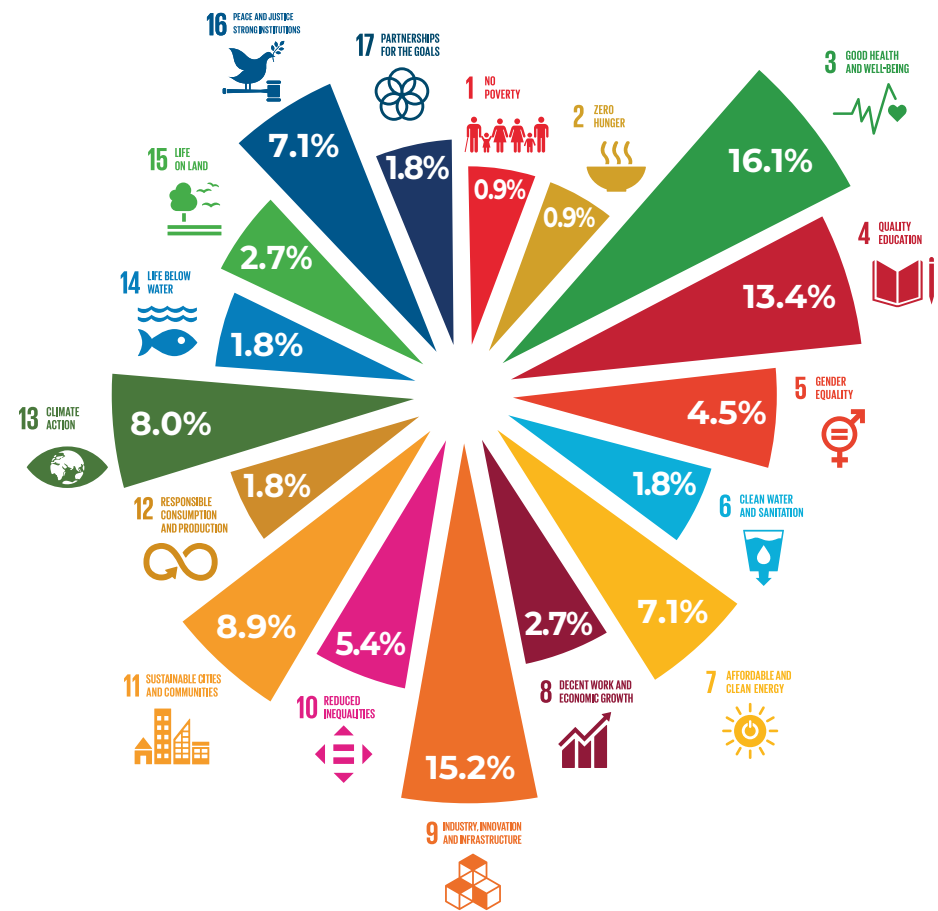
Statistical distribution

Publications
2015-2019

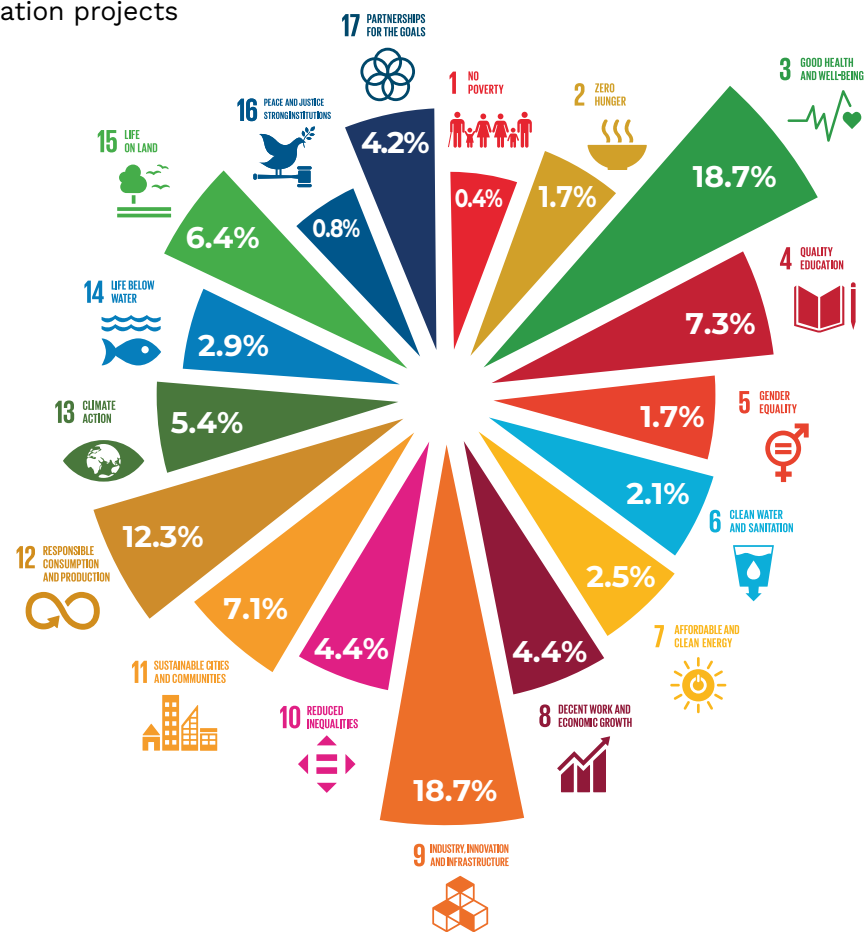


Training offer
(courses)





Research and innovation projects



SDGs highlighted



4 827
students with financial support



913 449 meals served



1 369 graduates in health fields
2 962 persons in physical and sports activities



6 061 students over 25 years old
8 930 students beginning a cycle of studies



61.0%
of graduates are women



172 474 m³
of water consumption



2 136
photovoltaic panels



3 379
workers



305
patents



308
students from least developed countries



UNESCO Chair on Intercultural Dialogue on Heritages of Portuguese Influence
24 partnerships to promote healthy living and physical activity



184,24
tons of selective collection



Carbon neutrality by
2030



UNESCO Chair in Biodiversity And Conservation For Sustainable Development
Green Project Awards



More than 1 500
species of plants in the Botanic Garden



More than 1 301 839
items in open web platforms



United Nations Global Compact





End poverty in all its forms everywhere



Publications

13



Courses

14



Projects

2

↪ UC Transforma

A centralised platform for volunteer opportunities and social innovation initiatives. A meeting place for those who need support and the academic community's volunteers.

↪ Solidarity Fund and NExT

A project created by IUJP to support students with economic difficulties to continue their studies, thus promoting academic success and fighting withdrawal of studies.

↪ Nuvem

Collection of food and hygiene products to fill up solidarity baskets, thus supporting informal carers in their mission to help others.

↪ Reis em Família

A solidarity event to collect food and hygiene products from the academic community, to be donated to associations that support needy families.

↪ (Des)Constrói-te

Volunteering for students' active participation in the community, by coming into contact with feebleness and difference, creating interaction opportunities with the elderly, children, the homeless, and other social groups in need.

1 R&D Unit

CIAS

Courses

- Doctoral Programme in Economics
- Doctoral Programme in Postcolonialisms and Global Citizenship
- Master's Degree in Social Intervention, Innovation and Entrepreneurship

- Master's Degree in Social and Cultural Psychiatry
- Master's Degree in Sociology
- Bachelor's Degree in Public and Private Administration

29 Curricular Units

- Social Security Administration
- Social Contexts and Inequalities and Exclusion
- Social Policies and Citizenship

- Social Work and Social Management
- Social Sustainability and Citizenship
- Vulnerability and Capability Processes



675 845

social meals



74.0%

of the total number
of meals served



72

scholarships, food,
accommodation,
social support patronage
for students in need



4 827

students with financial support



4 302

scholarship holders/as

360

Social Support Fund

165

Part-time Student Social
Support Program

1 587

accommodated in
university residences



200

scholarships opened
in 2020/2021



493

national students
with merit scholarships



48

international students with
merit scholarships



The European Microfinance Research Award 2020

Award given for the scientific
article Online microfinance in
Eastern Europe: Personal
versus business loan funding.



The Role of Microcredit in Promoting Financial and Social Integration

Assessment of the impact of
microcredit on the likelihood of
success of micro enterprises, the
reduction of poverty and social
exclusion of micro-entrepreneurs
and their families.



Portuguese Language Medical Schools Network

A Portuguese Language Medical
Schools Network that promotes
research and knowledge sharing.



13

schools

Integrated Master's Degree in Medicine in Cape Verde

Partnership integrated into
the collaboration with the Community
of Portuguese Speaking Countries



End hunger, achieve food security and improved nutrition and promote sustainable agriculture



Publications

61



Courses

6



Projects

8

ECOLITERACY

A curricular unit that encourages discussion on several environmental and ecological issues, such as sustainable agriculture, the loss of biodiversity or the Ocean protection.

LESS EQUALS MORE

A campaign to combat food waste that aims to raise awareness of the imperative need to use available resources rationally and to adopt responsible consumption behaviours, including the adoption of cooking methods that promote an efficient use of food.

PARTICIPATION IN SEVERAL COLLABORATIVE NETWORKS

COLAB4FOOD

Nutritive foodstuffs | Sustainable processes | Circular economy

COTHN

Promotion of the development of the national fruit and vegetable sector by means of applied research.

CCPAM

It gathers producers, industry, associations, SCTN and municipalities, in partnership with MAFDR.

CULTIVAR

A Competences network | Sustainable development | Innovation in the agri-food sector

INOV MILHO

Corn and sorghum producers | Environmentally sustainable techniques and technologies | Socio-economic competitiveness of agricultural farms.

MOBFOOD

Mobilisation of scientific and technological knowledge in response to the challenges of the agri-food market.

1 R&D Unit

QFM

Courses

- Doctoral Programme in Postcolonialisms and Global Citizenship
- Master's Degree in Biochemistry

- Masters in Continuous and Palliative Care
- Master's Degree in Clinical Nutrition
- Master's Degree in Food Safety

26 Curricular Units

- Food and Health
- Aquaculture and Fisheries
- Food Quality Control

- Dynamics of Rural Spaces
- Food Heritage and Identities
- Human Nutrition



365

graduates in the fields of
agriculture and aquaculture
with a link to sustainability



31,75 tons
7 537 litres

of foodstuffs delivered to
the Repúblicas



74 248

vegetarian meals



913 449

meals served in the food
facilities



4.5%

of food waste

LESS EQUALS MORE

Reduction of the waste volume from
8 to 4 tons per month at the end of
the first year of implementation of the
awareness campaign, and the adaptation
of the quantity offered to individual
needs, being the current waste rate
estimated at 4.5 per cent.



254

meals delivered to students
under confinement



more than 3 tons
of agricultural production of
foodstuffs for
self-consumption

EcoStack

Environmentally, economically and
socially sustainable crop production
strategies.

Healthy Eating Literacy

Healthy eating habits | Research in
collaboration with food industry.



Botanic Garden Market

Meeting place for producers and
consumers.

ReNATURE

Valorisation of the Natural Endogenous
Resources of the Centro Region.

Rescuing Seed's Heritage

ReSEED – Analysis of the historical
evolution in agriculture, cultivation of
seeds, the environmental setting and
human action (from 1750 to 1950).



Lunch Bag Talks

Regular webinars on healthy eating
practices with a clinical nutritionist.

Ensure healthy lives and promote well-being for all at all ages



Publications

2942



Courses

54



Projects

90

Experimenta - Physical Activity Programme

Experimentation with a range of sports activities, along with different partners concerning the different sports modalities.

UC + Ativa - Physical Activity Programme

Promotion of an active and healthy lifestyle in the working environment by taking advantage of work breaks.

University of Coimbra Games

Promotion of regular physical and sports activity habits, and socialisation among students, alumni, Professors, non-teaching staff and researchers.

UCicletas

Temporary provision of bicycles, to promote physical and sports activity habits, by adopting alternative means of transport to public transportation and personal vehicles.

MED4Youth

Benefits of the Mediterranean diet for weight and for maintaining healthy lifestyle habits in teenagers.

Healthy Campus UC

Worldwide Certification Programme for the implementation of a healthy lifestyle among the academic community, enhancing operational programmes in the fields of sports and physical activity that, simultaneously, influence aspects such as mental and social health, nutrition, disease prevention, risk behaviour, and environment, sustainability and social responsibility.

Ageing Coimbra

A consortium that aims to be a facilitator for the genesis of innovative projects in the field of active and healthy ageing, and intends to be a stimulator of youth economy and entrepreneurship around health services.

EC2U | European Campus of City-Universities

A multicultural and multilingual alliance consisting of seven historical universities, focused on teaching and research, with a strong internationalisation component, active in terms of European cooperation, and with a special focus on the connection to the city and their environment, from the North, South, East, and West of Europe.

MIA Portugal

A Centre of Excellence focused on molecular and biological Ageing, and the first of its kind in South-eastern Europe.

M8 Alliance

Collaborative network of higher education institutions recognised for their educational excellence and research, committed to improving global health and, along with policy makers, developing science-based solutions to health challenges around the world.

18 R&D Units

CeBER | CEGOT | CEISUC | CEMMPRE | CFisUC | CIAS | CIBB | CIBIT | CIDAF | CINEICC | CISUC | CNC | CQ | CRIA | iCBR | LIBPhys | LIP | QFM

Courses

- Doctorate Programme in Sport Sciences
- PhD in Biomedical Engineering
- Inter-University Doctoral Programme in Aging and Chronic Diseases
- Master's Degree in Pharmaceutical Biotechnology
- Master's Degree in Human Evolution and Biology
- Master's Degree in Exercise, Health and Well-being for Special Groups
- Master's Degree in Human Geography, Planning and Healthy Territories
- Master's Degree in Geriatrics

434 Curricular Units

- Developments in Pharmaceutical Sciences
- Societal Challenges – Health
- Sports for Children and Youth
- Epidemiology and Public Health
- Geography of Health and Wellbeing
- Research Methods – Populations Health
- Psychology of the Physical Activity and Health
- Community Mental Health



193 805

users of the University
Stadium

2 962

persons integrated in physical
and sports activities

2 803

participants in the University
of Coimbra Games

9

programmes for promoting
physical activity, health and
healthy lifestyles



128

student-athletes



1 369

graduates in health fields



**more than 75 000
COVID-19 TESTS**

Clinical Analyses Laboratory

A crucial tool for preventing the
spread of the infection. A service to
the academic community, ARS Centro,
CHUC, IPO, nursing homes, Madeira
and Azores Autonomous Regions,
several sports federations and the
general population.



13 549

clinical procedures



9 354

medical consultations
performed

4 195

other clinical procedures

672

family planning medical
consultations



4 433

contraceptives delivered

4

preventive actions
on risk behaviours



3 746

healthcare users



78%

of students

18%

of workers

4%

of workers'/students' relatives



35%

of foreign nationality users
of occupational health
and safety services



185

psycho-pedagogical
counselling sessions and
promotion of academic
success



80

students

10

mental health programmes



1 977

supported persons

545

mental health support users

53

participants in coaching
activities

23

psychotherapeutic sessions

154

participants in
psychotherapeutic sessions



4.66 g

of salt per meal served -
maximum daily intake WHO 5g



Promotion of Mental Health in University Spaces – Preventing and Caring

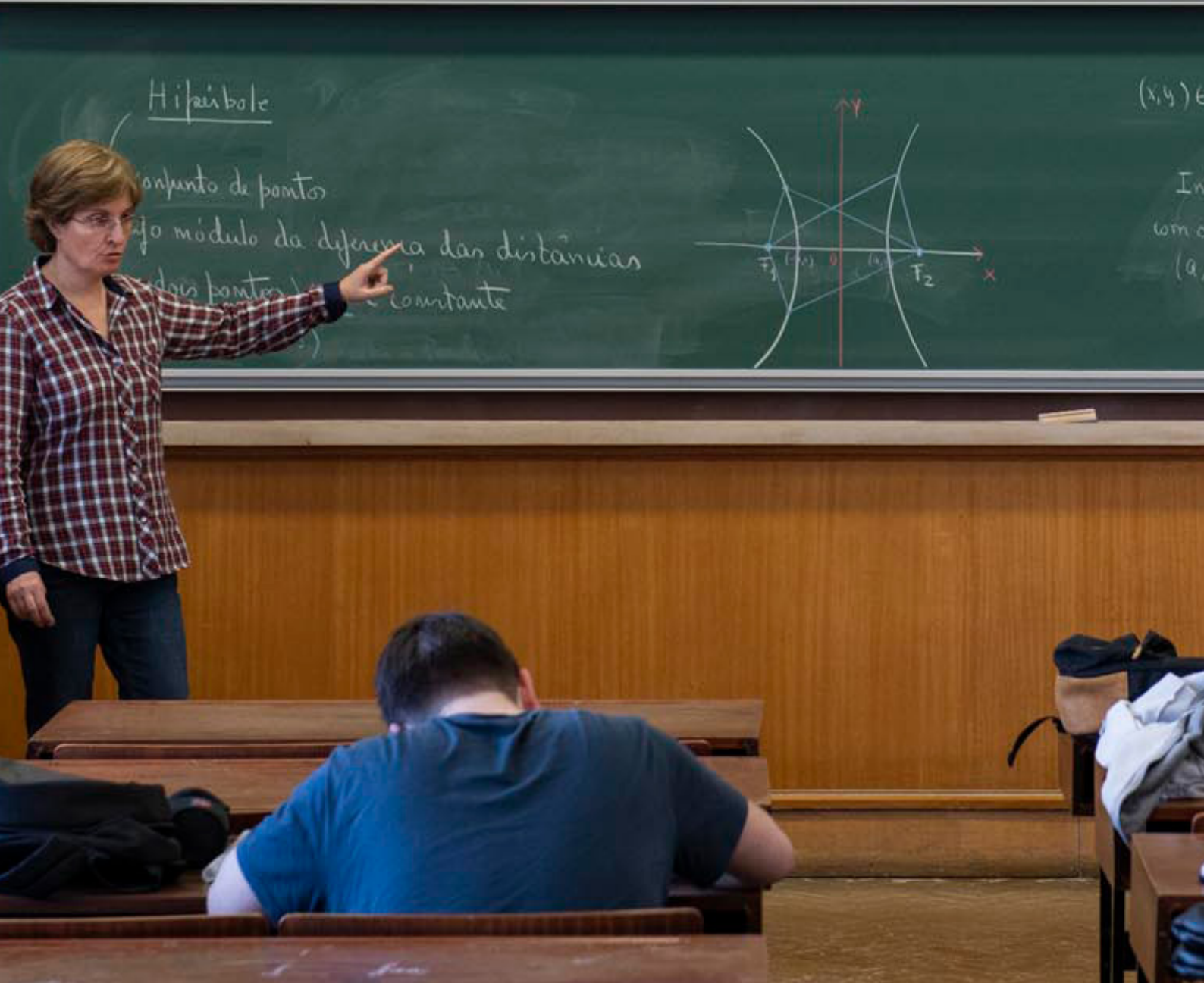
Raising awareness of the
issues related to the promotion
of mental health and the
fight against the stigmas
associated with it.



A Brincar, A Brincar

A project that aims to teach the
younger ones some basics in
Basic Life Support (BLS), first
aid, and ways of acting in several
related circumstances.

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all



Publications

29



Courses

95



Projects

35

Observatory of Pedagogical Activities

Ensuring quality teaching and consistent, scientifically rigorous learning that is aligned with international parameters for promoting equity, innovation, and sustainability in its various dimensions.

Social Support Fund

Complementary support to the scholarship system for the students who are not scholarship holders and have proven economic difficulties or are in situations of proven emergency, without the means to provide themselves with the basic needs of accommodation, health and food.

Sustainable Campus Network

A cooperation network that gathers higher education institutions around the implementation of the principles and practices of sustainable development concerning the environmental, social and economic.

Part-Time Student Social Support Program

Social support for students, by providing part-time activities, whose remuneration results in the attribution of social benefits.

UC For All - Integrated Programme for the Promotion of Equal Opportunities and Equity in Accessing and Attending the University of Coimbra

A set of initiatives and projects brought together to defend and promote the dignity of all people and the respect for their rights, equal opportunities, and equity of treatment.

EC2U | European Campus of City-Universities

A multicultural and multilingual alliance consisting of seven historical universities, focused on teaching and research, with a strong internationalisation component, active in terms of European cooperation, and with a special focus on the connection to the city and their environment, from the North, South, East, and West of Europe.

Academy for the Encounter of Cultures and Religions

Promoting the study of the history of different cultures and religious traditions worldwide, by encouraging the intercultural and interreligious dialogue.

UC Skills

Support for students to develop their psycho-pedagogical and communication competencies.



Courses

- Doctorate Programme in Art Studies
- Doctoral Programme in Sociology
- PhD(Inter-University) Programme in Mathematics
- Master’s Degree in Educational Administration
- Master’s Degree in Education Sciences
- Master’s Degree in Adult Education and Training and Community Intervention
- Master’s Degree in Social Education, Development and Local Dynamics



15 R&D Units

CEAACP | CECH | CEIS20 | CEISUC | CELGA-ILTEC | CHSC | CLP | CIBIT | CIDAF | CIEC | CMUC | iCBR | IEF | IT | LIP



165 Curricular Units

- Human Rights, Inequalities, Discrimination and Social Transformation
- Training of Trainers and Teachers
- Computational and Informatics Means in Mathematics Teaching
- Contemporary Perspectives on Peace Studies
- Contemporary Issues of Social Pedagogy and of Social Education
- Teaching and Learning Processes in School Context
- Psychosociology of Disability
- Social Sustainability and Citizenship



871
student-workers



141
students with special
educational needs supported



51.3%
of 1st generation students



79
graduates with
qualification
to teach in the
basic education



113
workers studying at UC

**Curricular Reforms
(5 Years)**

31
new cycles of studies

105
changes in cycles of studies



6 061
students over 25 years old
↓
24.9%
of the global number

812
students who have
returned to attend
life long training



**Digital Education Line
“Somos Tod@s Digitais”
(We Are All Digital)**

more than 900
calls

more than 920
support hours

more than 160
support hours

6
higher education institutions



89.4%
of academic success



1 287
internships and business
experience



9.2%
of withdrawal of studies



8 930
students beginning
a cycle of studies

Human Periodic Table
A national initiative to raise young
people's awareness of the centrality of
the chemical elements, within the scope
of the United Nations International Year
of the Periodic Table, which counted on
3.000 participants.



Molecular School
The first pre-university school
of Chemistry in Portugal.

**Knowing and
Experimenting
to Learn**

Training for kindergarten
teachers and teachers
of primary and
secondary schools.

↓
110
participants

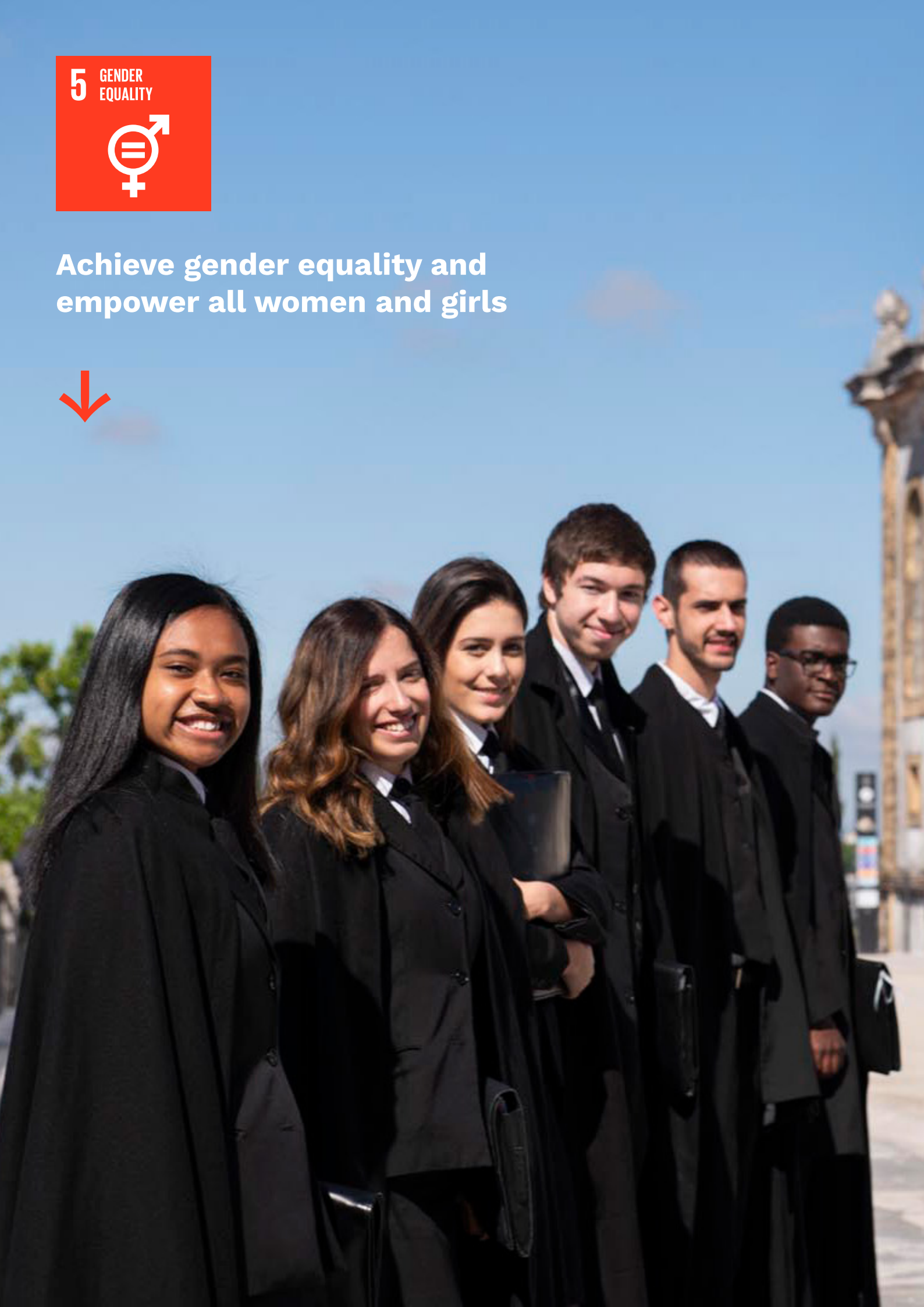
Teachers Training
Advanced training for higher
education teachers of Macau.

**Basic Teaching of
Mathematics**

Volunteer work in the
translation of contents for
the Khan Academy.



Achieve gender equality and empower all women and girls



Publications

33



Courses

34



Projects

8

Gender@UC

Integration of a gender perspective into research processes and contents, promoting gender equality and strengthening the measures to achieve it.

Supera

Implementation of action plans for gender equality in entities of the European scientific system, including the University of Coimbra, to combat inequalities between women and men in the academic world.



5 R&D Units

CES | CHSC | IEF | iCBR | CMUC



Courses

- | | |
|--|--|
| → PhD Degree in Feminist Studies | → Master's Degree in Work, Organizational and Personnel Psychology (WOP-P) |
| → Doctoral Programme in Sociology | → Master's Degree in Sociology |
| → Master's Degree in Human Evolution and Biology | |



17 Curricular Units

- | | |
|------------------------------------|---|
| → Media, Gender and Representation | → Sexualities, Rights and Gender-Based Violence |
| → Women, Race and Ethnicities | → Sociology of Gender Relations |
| → Gender Equality Policies | → Contemporary Feminism Themes |



Charter of Principles for Equality and Diversity 2019-2023

Plan for Equality and Diversity

Anti-discrimination and anti-harassment policies.



58.0%
of female students



2 504
graduate women

61.0%
of the graduates



50.3%
of students from
least developed
countries are women

155 women
23 with social support



60.2%
of 1st generation
students are women

6 843 women



85.3%
of students in the field
of Psychology are women

1 571 women



27.1%
of students in the field
of Sports are women

223 women



50.9%
of students from the
African continent are
women

296 women



57.9%
of students from the
European continent are
women

12 704 women

7

**Scholarship Programme
for Young African
Researchers –
Coimbra Group**

Hosting young African women, by
supporting the development of
research work and enabling the
creation of new networks.



57.3%
of the students who
have returned to
attend life long
training are women

465 women



54.5%
of female workers
45.0%
of female Professors
and Researchers

68.7%
of women in the
non-teaching staff

35.3%
of women in
leadership positions



Childcare services
8

kindergarten teachers

69
children in nursery
services

90
children in kindergarten
services



Wage (In)Equality

Debate on the wage inequality
between men and women.

Women in Global Health

Reflection and discussion on the
International Universal Health
Coverage Day, by focusing on the
importance of gender equity and
recognition of women's rights, in
order to achieve the goal of
universal health coverage.

BeAMomTrial

Online psychological intervention
programme for promoting maternal
mental health.

Gender Equality and the Labour Market in the 2030 Agenda: Towards a More Inclusive Society

Gender equality in welcoming
new students.

Online Violence Against Women: Preventing and Fighting Misogyny and Violence in COVID-19 Digital Context

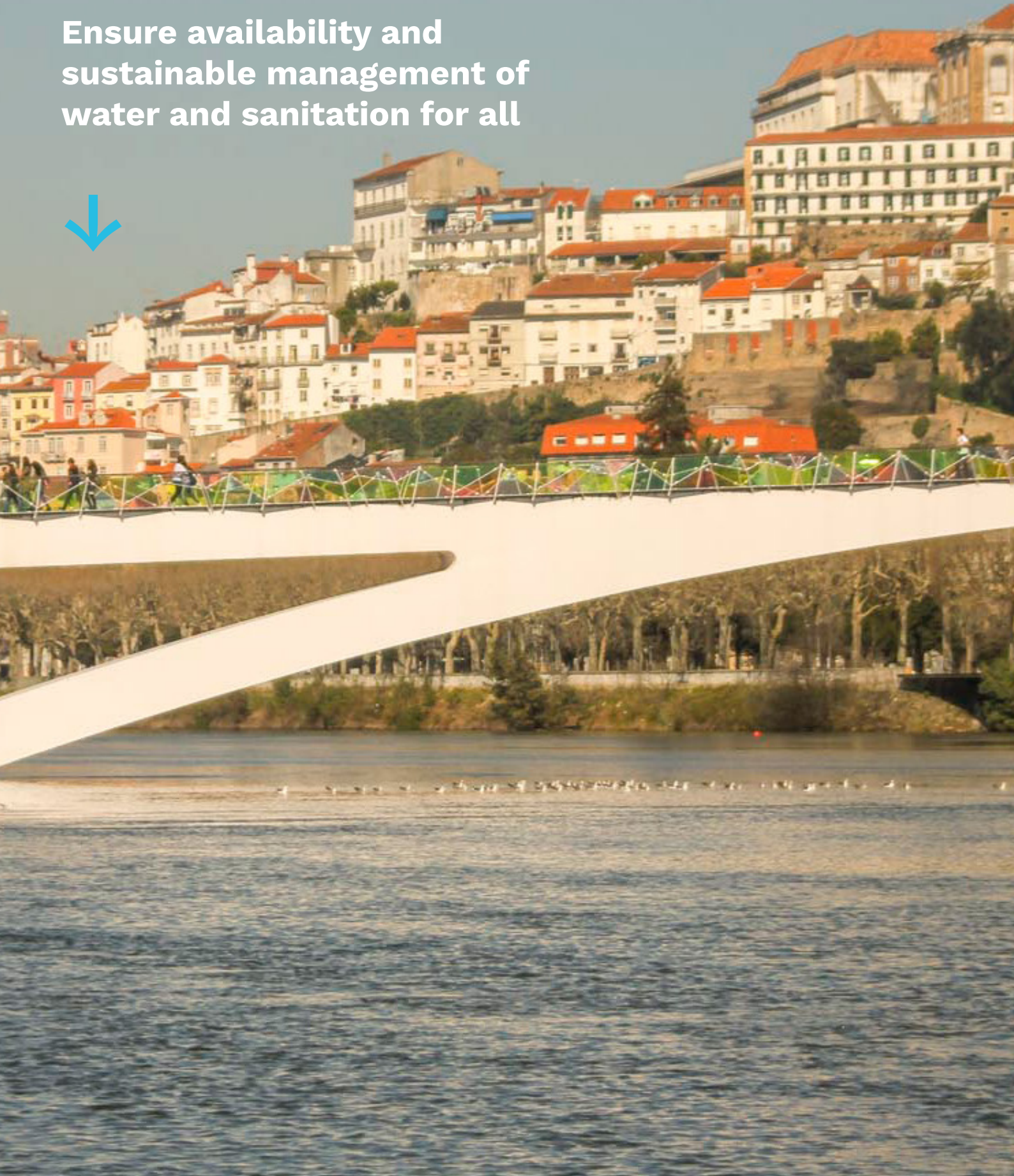
Promotion of gender equality, with
awareness-raising actions for the
responsible use of the media and
digital technologies, guiding social
and institutional responses aimed
both at preventing and combating
violence and misogyny in
the digital context.

Women Choose Health

Expansion of the knowledge about
the decision-making process of
women concerning the treatment
options in perinatal mental health.



Ensure availability and sustainable management of water and sanitation for all



Publications

77



Courses

7



Projects

10



2 R&D Units

CITEUC | ISR Coimbra



Courses

- PhD in Civil Engineering
- Master's Degree in Geospatial Information Engineering
- Master's Degree in Mining and Geological Engineering
- Master's Degree in Geosciences

- Master's Degree in Sustainable Management of the Urban Water Cycle
- Master's Degree in Geographic Information Technologies - GIT



38 Curricular Units

- Water Ecology and Quality
- Industrial Effluents and Residues
- Hydrology and Water Resources
- Processes in Water Treatment

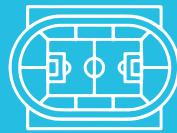
- Basic Sanitation
- Geographic Information Systems Applied to the Urban Water Cycle



172 474 m³
0.38 m³/m²
of water consumption



30
drinking water dispensers



UNIVERSITY STADIUM
Partnership with the company
Águas de Coimbra in order to
provide drinking water dispensers



(Em)Garrafa
Installation of drinking
water dispensers at
the Faculty of Medicine.



Motar4Sewage

Development of a new segment
of coating mortars with high
chemical resistance for the
construction and rehabilitation
of sewage systems.

Waters Microbiology Laboratory

Provision of diagnostic and public
health services to the community,
water microbiological analysis,
analysis of legionella spp and
legionella pneumophila, and food
microbiology analysis.

Natural Flocculants

Development of cellulosic-based
eco-flocculants, from eucalyptus
wood residues, to be used in the
removal of contaminants from
wastewater.

WashOne

Modulation of the water
discharge process and monitoring
of water consumption with lower
pollutant load.

Innovative Solutions for the Treatment of Wastewater With Emerging Contaminants

Study that was awarded the Willy
Masschelein Prize 2019 by the
International Ozone Association.

Eco2Covid

An innovative
nanotechnology-based
platform for detection of the
SARS-CoV-2 coronavirus
in wastewater.

STREAMECO

How Biodiversity and ecosystem
functioning respond to climate
change: from the Gene to the
Stream.

LIVINGRIVER

Caring and protecting the life
and culture around rivers
and streams.

WSmart Route

Intelligent waste management:
waste collection based on a
real-time route planning system.



Ensure access to affordable, reliable, sustainable and modern energy for all



Publications

437

Courses

13

Projects

12

↪ **Energy for Sustainability**

A response to challenges in the field of energy and sustainable development, and brings together professors from more than a dozen R&D Units, with long teaching and research experience in the mentioned fields.

8 R&D Units

CFisUC | CITEUC | CQ | INESC Coimbra | ISISE | ISR Coimbra | IT | LAETA

Courses

- | | |
|--|--|
| → PhD in Electrical and Computer Engineering | → Master's Degree in Acoustic and Energy Efficiency for a Sustainable Construction |
| → PhD degree in Sustainable Energy Systems (SES EfS) | → Master's Degree in Energy for Sustainability |
| → Doctoral Programme in Transport Systems | → Master's Degree in Building Rehabilitation |

47 Curricular Units

- | | |
|--|---|
| → Renewable Energetic Developments | → Energy Planning and Sustainable Development |
| → Energy and Biofuels | → Smart Grids |
| → Energy, Environment and Sustainability | → Renewable Energy Systems |

Plan for the Reduction of Energy Consumption

An option for more energy efficient systems in each intervention.


23.93 GWh
consumed


17.33 GWh
of electricity


6.60 GWh
of natural gas


0.52 GWh
of self-production
(renewable energy)
↓
3%
of renewable energy
in the total
energy consumed


452 527
total area


559.6 kVA
of power installed in
photovoltaic panels

2 136
photovoltaic panels


139.9 tons CO₂
not consumed due to the
production of photovoltaic
energy


222.2 m²
of solar panels

Green Light
Progressive replacement of light
bulbs by energy-saving and
long-lasting light bulbs in indoor
and outdoor spaces at the
Faculty of Medicine.



Action Regional Plan for Energy Efficiency in the Azores

It embodies a set of priority
actions in energy efficiency for
the prosecution of national
and regional goals.



EfS Research Day

Showcase of the ongoing
research in the fields of energy
and sustainability.



Biorecover

Development of new, safe and
sustainable processes, essentially
based on biotechnology, for the
selective extraction of a wide range
of critical raw materials.

M-Benefit

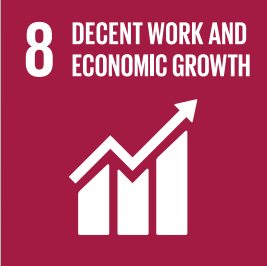
Creation of tools and direct
support to companies and
organisations in the elaboration
of energy saving projects,
with the integration of the
assessment of operational
and strategic impacts.

RenaturaLNZEB

Solutions for buildings with
nearly zero energy needs.

Showtime Steel Hybrid Onshore Wind Towers Installed with Minimum Effort

Wind energy production with
the possibility of installing
turbines with a power ten times
higher, tripling thus the energy
production capacity.



Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all



Publications

92



Courses

43



Projects

21



3 R&D Units

CeBER | CES | LIBPhys



Courses

- | | |
|--|--|
| → Doctoral Programme in Political Economy | → Master's Degree in Social Intervention, Innovation and Entrepreneurship |
| → Doctoral Programme in Business Management | → Master's Degree in Work, Organizational and Personnel Psychology (WOP-P) |
| → Doctoral Programme in Sociology – Labour Relations, Social Inequalities and Trade Unionism | → Master's Degree in Tourism, Territory and Heritage |



115 Curricular Units

- | | |
|-----------------------------------|---|
| → Labour Law | → Leisure, Tourism and Territorial Sustainability |
| → Economic Growth | → Psychology of Health and Quality of Work Life |
| → Innovation and Entrepreneurship | → Sociology of Work and Employment |



University of Coimbra
Workers' Commission



University Entrepreneurship

Académica Start UC
INOV C
Arrisca C
Explorer



Youth Leadership Competition
and Forum on Urban Innovation
and Entrepreneurship

Participation under the theme
“Promoting Sustainable Urban
Development with Scientific
and Technological Innovation” –
Network: Guangzhou International
Sister-City Universities.



3 379
workers



33.3%
of fixed-term
contract workers

51.1%
of career Professors
and Researchers



71
workers with
disabilities



6 777
days of maternity leave



1 504
days of paternity leave

Cycle of Free Visits to the Joanina Library

Within the scope of the celebrations
of the 300th anniversary of the
building's construction, this cycle is
aimed at the academic community,
under the guidance of a historian
and a librarian.



Academic qualifications of the non-teaching staff

54.2%
of basic and secondary education

32.0%
of Baccalaureate and
Bachelor's Degree

12.8%
of Master's Degree

1.0%
of PhD Degree



3.7%
of workers of
foreign nationality



126
workers
40
countries



12
provisional patent
applications

85
patents submitted

305
patents

Mentoring Programme in the Faculty of Economics

A complement to academic training
that includes the perspective of the
professional world and the sharing
of experiences with alumni of
recognised professional background.



Tourism
464 941
visitors

15
working posts



4 851
Job offers on the
Job Teaser portal



42
trademarks

121
spin-off and start-up (IPN)

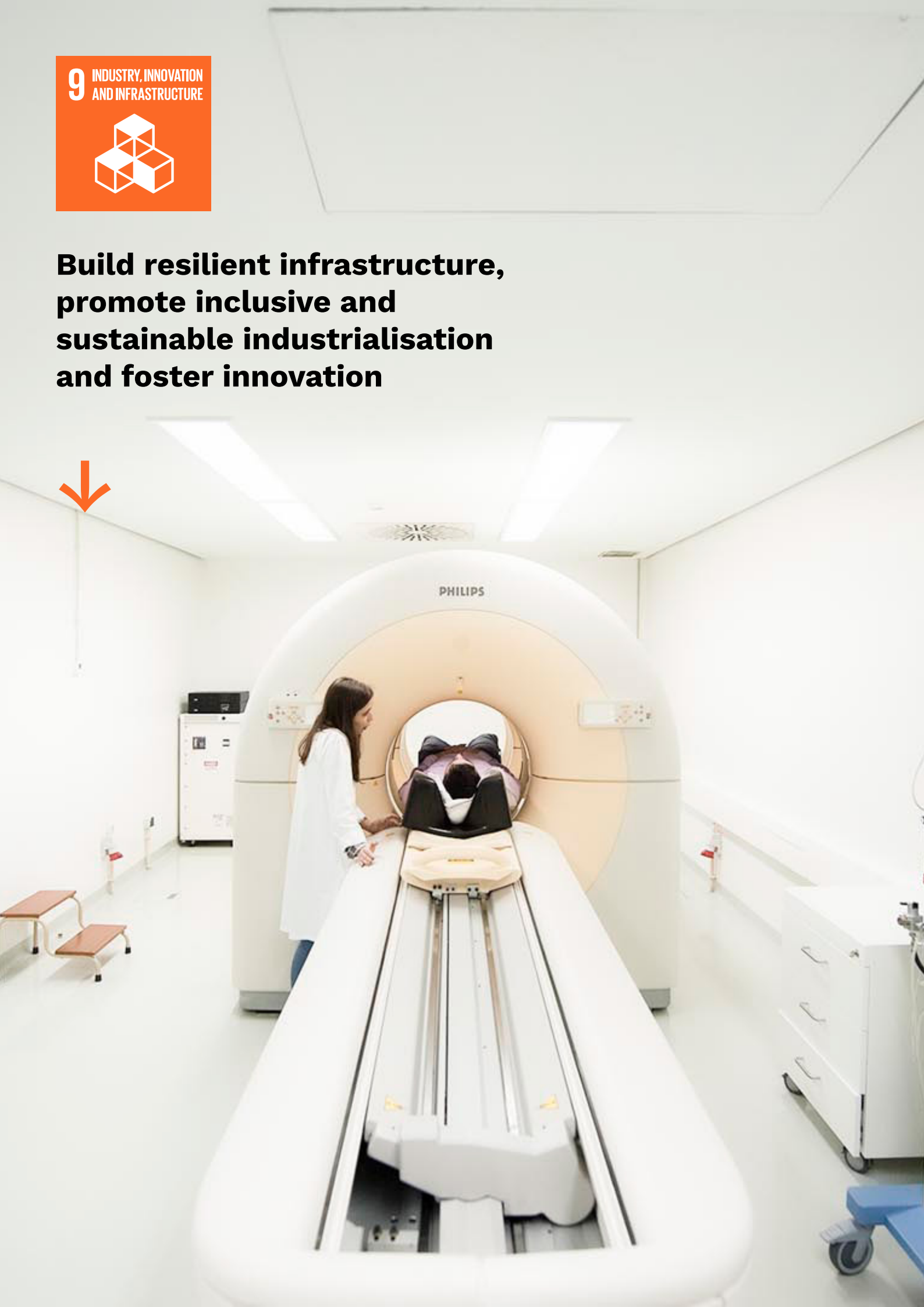
Academic qualifications of the teaching and research staff

11.5%
of Bachelor's Degree

15.3%
of Master's Degree

73.2%
of PhD Degree

Build resilient infrastructure, promote inclusive and sustainable industrialisation and foster innovation



Publications

37



Courses

48



Projects

90

Ageing Coimbra

A consortium that aims to be a facilitator for the genesis of innovative projects in the field of active and healthy ageing, and intends to be a stimulator of youth economy and entrepreneurship around health services.

Energy for Sustainability

A response to challenges in the field of energy and sustainable development, and brings together professors from more than a dozen R&D Units, with long teaching and research experience in the mentioned fields.



17 R&D Units

CeBER | CEMMPRE | CFisUC | CIBB CIBIT | CIEPQPF | CISUC | CITTA | CMUC | CNC | CQ | INESC Coimbra | ISISE | ISR Coimbra | LIBPhys | LIP | MARE



Courses

- PhD in Civil Engineering

→ Doctoral Programme in Governance, Knowledge and Innovation

→ Doctoral Programme in Transport Systems
- Master's Degree in Informatics Engineering

→ Master's Degree in Industrial Pharmaceutical Chemistry

→ Master's Degree in Medicine Technologies



212 Curricular Units

- Aquaculture and Fisheries

→ Marine Biology and Ecology

→ Marine Economic Botany
- Coastal and Marine Ecosystems

→ Integrated Management of the Coastal Zone

→ Industrial Pollution Control Technologies



Portuguese Innovation
Leaders Award

TOP 3 in the Universities category
[Consumer Guidance Institute
Portugal]



158

research partnerships
with companies, in the
Innovation@UC project



305

active patents



42

trademarks



10

industry liaison associations



13

competitiveness clusters



2 600

highly qualified jobs



65%

of export rate



190 M€

average annual turnover



2

new robotic systems at
the launch of the 2nd
Phase of the Industry
4.0 Programme

IPN Business Incubator



330

businesses supported



75%

of survival rate
of businesses



10

industry liaison associations



13

competitiveness clusters



2 600

highly qualified jobs



65%

of export rate



190 M€

average annual turnover



2

new robotic systems at
the launch of the 2nd
Phase of the Industry
4.0 Programme



Industrial Automation and Control - Industry 4.0

Book about scientific and
technical innovations.

Industry and Academia Forum for the Challenges Posed by Industry 4.0

A space for dialogue between
companies and scientists, in which
industry presents its pathway and
challenges and scientists study
solutions and develop technology
to overcome them.

Multi-objective Optimization: Applications in Industry

A meeting between industry
and researchers within the
field of optimisation, a field
of mathematics with many
applications, from the simple
management of everyday problems
to the management of the
most sophisticated ones that
arise in different scientific and
technological fields.

Bridges Between Academia and Industry

Debate for competences and
collaborations development.





Reduce inequality within and among countries



Publications

72



Courses

41



Projects

21

↪ Refugees Welcome and Integration Programme

Commitment to a promotion policy of social inclusion and minorities protection, guaranteeing the right to be different and to have rights, ensuring equal access and conditions for success.

↪ First Adaptive Sports Section of the AAC

Within the scope of UC For All programme, the Boccia Pro-Section promotes the practice of this sport by students with disabilities and special needs.

↪ Observatory of Pedagogical Activities

Ensuring quality teaching and consistent, scientifically rigorous learning that is aligned with international parameters for promoting equity, innovation, and sustainability in its various dimensions.

↪ UC Transforma

A centralised platform for volunteer opportunities and social innovation initiatives. A meeting place for those who need support and the academic community's volunteers.

↪ Anti-discrimination and Anti-harassment Policies

Code of good conduct for preventing and combating harassment at work | UC for All | Application of inclusive language | Charter of Principles for Equality, Equity and Diversity at the University of Coimbra.

6 R&D Units

CECH | CELGA-ILTEC | CES | CIAS | CINEICC | IJ

Courses

- Doctoral Programme in Political Economy
- Doctoral Programme in Sociology – Labour Relations, Social Inequalities and Trade Unionism
- Doctoral Programme in Sociology of the State, Law and Justice

- Master's Degree in Education Sciences
- Master's Degree in Social Intervention, Innovation and Entrepreneurship
- Master's Degree in Social Work

97 Curricular Units

- Anthropology of Religion
- Social Contexts and Inequalities and Exclusion
- African Cultures

- Migrations and Multi-culturality in Europe
- Public Policies and Social Transformation Population, Migrations and Development



141

students with special educational needs supported

7

students in a humanitarian emergency situation

9

integration actions for students in a humanitarian emergency



308

students from least developed countries

37

students from least developed countries benefiting from social support

51.3%

of students in degree courses, whose both parents are holders of basic and secondary education qualifications

2

inclusive educational activities concerning the spaces with heritage, museological and scientific interest



71

workers with disabilities



Inclusive tourism

1

Certified Guide-Interpreter by T-Guide “Guiding Visits for People with Disabilities”, from a group of 3 tourist guides in Portugal.

more than 1 900

tourism handicrafts produced locally by ARCIL, contributing thus to the effective social inclusion of people with disabilities and other special needs, and promoting a change in the way disability and difference are viewed



Humaniza-te

Promotion of the fight for human rights by means of clinical practice carried out by the student, conveying knowledge to the community, inside and outside the health field, and encouraging participation in humanitarian missions.

CILIA

Study of the inequalities throughout the life of LGBTQI+ people, by using a comparative and intersectional approach in four European countries.

DECIDE

Study of the living conditions and the social inclusion of disabled people in Portugal in light of the already consolidated international proposals under the concept of Independent Living.

2 Dedos de Conversa

Volunteering activity that endeavours to support the elderly people living in nursing homes all over the country by means of video call conversations.



Inclucity – Architecture and Inclusion Spaces

Architecture and inclusion, exploring the possibilities for citizens’ inclusion and the multiple disabilities in the common spaces for all, in the city and in society.

Write for Rights

Promoting the active participation of society so that millions of people around the world sign letters in favour of people and communities at risk, in a partnership with Amnesty International.

Me in the Museum

Programme for people with neurocognitive disorders and their informal carers.

Inclusive General Library

The introduction of technology to make libraries more inclusive, thinking about the adequacy of contents and the access to information, and acting on inclusion in a deeper and more integrated way.

WISER Portugal

Analysis of the relationship between higher education and the economic growth in Portugal.

Make cities and human settlements inclusive, safe, resilient and sustainable



Publications

229



Courses

45



Projects

34

EC2U | European Campus of City-Universities

A multicultural and multilingual alliance consisting of seven historical universities, focused on teaching and research, with a strong internationalisation component, active in terms of European cooperation, and with a special focus on the connection to the city and their environment, from the North, South, East, and West of Europe.

Energy for Sustainability

A response to challenges in the field of energy and sustainable development, and brings together professors from more than a dozen R&D Units, with long teaching and research experience in the mentioned fields.

UCicletas

Temporary provision of bicycles, to promote physical and sports activity habits, by adopting alternative means of transport to public transportation and personal vehicles.

Ecoliteracy

A curricular unit that encourages discussion on several environmental and ecological issues, such as sustainable agriculture, the loss of biodiversity or the Ocean protection.

UNESCO Chair in Intercultural Dialogue on Heritage of Portuguese Influence

Cooperation, integrated interdisciplinary research and teaching-pedagogy on the assets that raise convergences in the recognition of values common to the communities where there are (were) forms of Portuguese presence.



10 R&D Units

CEAACP | CEGOT | CGeo | CIDAF CINEICC | CISUC | CITTA | INESC Coimbra | ISISE | LAETA



Courses

- | | |
|---|--|
| → PhD in Steel and Composite Construction | → Master's Degree in Architecture, Landscape and Archaeology |
| → Phd in Tourism, Heritage, and Territory | → Master's Degree in Urban Mobility Management |
| → Doctoral Programme in Spatial Planning | → Master's Degree in Integrated Urban Rehabilitation |



173 Curricular Units

- | | |
|--|--|
| → Sustainable Construction and Materials | → Institutions and Policies of Cultural Heritage |
| → Gas Effluents and Air Quality | → Healthy Urban Planning |
| → Sustainable Urban Spaces | → Transportation and the Environment |



University of Coimbra Alta and Sofia | UNESCO World Heritage Site

Classified as a UNESCO World Heritage Site in 2013, the University of Coimbra - Alta and Sofia holds a singular set of exceptional attributes, whose importance extends far beyond its national context and encompasses an international dimension.





Cultural facilities open to the community

Rectorate Auditorium
Exploratory-Living Science
Science Museum
São Marcos Palace
Gil Vicente's Academic Theatre



UCicletas



25

users

2

promotion actions of sustainable travels



215

cultural events

195

cultural initiatives

Med On Tour

Awareness-raising actions in the interior areas of the country, carried out by students among the older population and with less access to primary health care.



Contribution to Culture (cultural sections of AAC)

15

cultural sections

12

academic groups

10

autonomous bodies



17

electric cars' charging stations



119

students involved in cultural activities

Grão a Grão

Promotion of a sustainable lifestyle and sharing of tips for reducing consumption, avoiding food waste and environmental degradation by changing day-to-day gestures, little by little.

Spaces with public access



1

theatre



1

Botanic Garden



2

museums



16

libraries

Safeguard of the Cultural Heritage

Nabais Conde Map Collection | Bando de Surunyo and CECH | Mid-17th Century Music | Coimbra Aristotelian Course



Accommodation for students

14

university residences

1 323

beds



24

partnerships for the promotion of healthy life and physical activity



more than

240 675

users of the cultural facilities



Botanic Garden Bus Line

A public transportation line provided by two hybrid mini buses that connect the highest part of the city (Alta) to its lowest part (Baixa) through the Botanic Garden.



MOBI-Age

Promotion of the sustainable mobility of the elderly population.

Ensure sustainable consumption and production patterns



Publications

148



Courses

20



Projects

59

Less Equals More

A campaign to combat food waste that aims to raise awareness of the imperative need to use available resources rationally and to adopt responsible consumption behaviours, including the adoption of cooking methods that promote an efficient use of food.

Ecoliteracy

A curricular unit that encourages discussion on several environmental and ecological issues, such as sustainable agriculture, the loss of biodiversity or the Ocean protection.

2 R&D Units

CEMMPRE | CIEPQPF

Courses

- PhD in Anthropology
- Doctoral Programme in Business Management
- PhD in Tourism, Heritage, and Territory
- Master's Degree in Energy for Sustainability
- Master's Degree in Marketing
- Master's Degree in Biological Resources, Territorial Development and Sustainability

71 Curricular Units

- Consumption and Lifestyles
- Natural Products
- Consumption and sustainability
- Waste Management
- Materials and Recycling
- Processes in Sustainable Chemistry

EC2U – Project RI4C2

Research and innovation for cities and citizens.

Ten Thousand Leaves

Read a book, plant a tree: tree replacement, promoting thus good environmental practices.

Reduction in the Use of Plastic

Elimination of disposable packaging and utensils and replacement of plastic with other materials.



4.5%
of food waste

LESS EQUALS MORE

Reduction of the waste volume from 8 to 4 tons per month at the end of the first year of implementation of the awareness campaign, and the adaptation of the quantity offered to individual needs, being the current waste rate estimated at 4.5 per cent.



Waste selective collection

Paper and cardboard | Waste electrical and electronic equipment | Laboratory waste (chemical, hospital and inert waste) | Other types of waste.

184.24 tons
of selective collection

↓
85%
of waste recovered
15%
of waste eliminated



5 058 litres
of cooking oils



27.87 tons
worthless objects



23.93
GWh consumed



17.33 GWh
of electricity



6.60 GWh
of natural gas



0.52 GWh
of self-production
(renewable energy)



172 474 m³
0.38 m³/m²
of water consumption

1 090

pieces of fabric reused



3 tons
of firewood for
self-consumption (university
residences and canteens),
resulting from the cleaning
of the São Marcos forest,
especially trees that fell due
to the storm Leslie, within the
scope of the reforestation of
that area (UC. Plants)



84
public and private entities
signed the Institutional Pact
for the Valorisation of the
Circular Economy in Centro
Region (Portugal).



less 7 387
reams of paper
purchased



Fighting Food Waste – from Research to Industry

Webinar aimed at raising the
business community's awareness
of the adoption of production
practices and processes that
contribute to reducing food waste.



R€cyclers

Project to raise the academic
community's awareness of
recycling (3rd place on the
2030 Campus Challenge)

Plastics and the Environment

Research in the field of new
generation polymers developed in
partnership with industry.



Take urgent action
to combat climate
change and its
impacts



Publications

269



Courses

30



Projects

26

↪ UC.Plants

The promotion of biodiversity included in the activities for welcoming new students, by inviting to the adoption of a plant from the native flora of the national territory (Kermes oak, black oak, arbutus tree, hawthorn tree, stone pine, cork oak, rowan tree, and spear-leaved rockrose).

↪ UNESCO Chair in Biodiversity and Conservation for Sustainable Development

An integrated research, training and science communication network within the fields of biodiversity, ecology and sustainable development.

 9 R&D Units

CEF | CEGOT | CGeo | CITEUC | CITTA | CRIA | IJ | LAETA | MARE

 Courses

- | | |
|------------------------------------|---|
| → PhD in Biosciences | → Master's Degree in Social Dynamics, Natural and Technological Risks |
| → PhD in Environmental Engineering | → Master's Degree in Ecology |
| → PhD Degree in Geography | |
| → Master's Degree in Biology | |

 74 Curricular Units

- | | |
|--|--|
| → Natural Risk Assessment and Management | → Geography of Risks and Disasters |
| → Impact Assessment and Environmental Rehabilitation | → Global Changes and Climatology |
| → Ecology and Environment | → Natural Resources and Environmental Protection |

 Carbon Neutrality in 2030

Environmental sustainability strategy that will enable UC to be the first Portuguese university to achieve carbon neutrality (installation of photovoltaic panels | lighting replaced by LEDs | removal of beef from meals | promotion of recycling | reduction of food waste | abolition of plastic | reduction of automobile pollution on the campuses).



5 335.1 tons CO₂
carbon footprint



Available ecopoints

61
for paper and cardboard
61
for packages
22
for glass



150
trees

reforestation of the São
Marcos forest, within the
scope of the initiative
UC.Plants



846
students
participating in
UC.Plants initiative

Roadmap for Carbon Neutrality 2050

Sessions for presenting the
Roadmap for Carbon Neutrality 2050
and the National Energy and Climate
Plan 2030, with the Minister of
Environment and Energy Transition,
João Pedro Matos Fernandes and
the Secretary of State for Energy,
João Galamba.



CentroAdapt

Project for scientific knowledge transfer
in the face of climate change.



Student festivities Queima das Fitas, Festa das Latas and Imposição de Insígnias

ERSUC Eco-Event Stamp (availability of
recycling points and recyclable cups, and
awareness-raising actions).

Building a More Resilient Society

2nd Congress “Climate Change
Adaptation of Coimbra Region”,
partnership with CIM_RC.

Climate Change: from Observational Evidence to Modeling of Future Climate

Debate around climate change
within the scope of the
“Science at Six!” cycle of lectures.

Capitalisation on the Results of Scientific Research Projects Within the Scope of Climate Change

A seminar with special focus on projects
on natural hazards, forest management
and water management.

Best Green Day

An event to promote
environmental sustainability.

Environmental Education Lectures

- Ecology: perspectives and challenges.
- Ecological footprint - little by
little we do a lot.

Polar Science

Discussion around the effect of
climate change on Antarctic life



Conserve and sustainably use the oceans, seas and marine resources for sustainable development



Publications

205



Courses

7



Projects

14

UNESCO Chair in Biodiversity and Conservation for Sustainable Development

An integrated research, training and science communication network within the fields of biodiversity, ecology and sustainable development.

2 R&D Units

CEF | MARE

Courses

- | | |
|------------------------------------|---|
| → PhD in Biosciences | → Master's Degree in Ecology |
| → PhD in Environmental Engineering | → Master's Degree in Geospatial Information Engineering |
| → Master's Degree in Biology | |

47 Curricular Units

- | | |
|------------------------------|---|
| → Aquaculture and Fisheries | → Coastal and Marine Ecosystems |
| → Marine Biology and Ecology | → Integrated Management of the Coastal Zone |
| → Marine Economic Botany | → Industrial Pollution Control Technologies |

Green Project Awards

Distinction in the category Sea in the field of sustainability, recognition for the good management practices for sustainable development (MAREFOZ).



SERmare

An educational programme that involves schools, by training teachers and creating activities for the different school levels and for the entire community, contributing thus to a participatory “Blue Society” and to the increase of ocean literacy.



17 087
participants



12 404
children



430
trainees



57
schools

Celebration of the European Maritime Day

“European Maritime Day in My Country” with activities on the themes “Ocean - the great home of marine animals”; “From overfishing to sustainability” and “The Era of Marine Debris”, aimed at children in the 1st cycle of basic education.

lixomarinho.app

An APP for mapping and monitoring marine debris on the Portuguese beaches.

UAS4Litter

Mapping of marine debris by means of low-cost drones

World Ocean Day

Action for cleaning a beach and collecting debris.



Microplastics Found in Antarctic Penguins

Study published in the journal NATURE.

Damage of Nanoplastics in Freshwater Ecosystems

A study published in the journal Fungal Ecology.

Law and Environment

- The Impact of the Law of the Sea on the Evolution of Space Law
- Conference ENVIRONMENTAL DIPLOMACY: A NEW JURIDICAL-ECOLOGICAL PARADIGM? – debate

The Sea as a Space for Interdisciplinary Study

Broad debate on the challenges and opportunities surrounding the sea.

International Sustainable Ocean Conference

A search for joint solutions for the sustainability of the oceans within the cope of the Blue Economy, with experts gathered to discuss climate change, its impact on the economy, and opportunities for mitigation and adaptation.





Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss



Publications

215



Courses

14



Projects

27

↪ UC.Plants

The promotion of biodiversity included in the activities for welcoming new students, by inviting to the adoption of a plant from the native flora of the national territory (Kermes oak, black oak, arbutus tree, hawthorn tree, stone pine, cork oak, rowan tree, and spear-leaved rockrose).

↪ UNESCO Chair in Biodiversity and Conservation for Sustainable Development

An integrated research, training and science communication network within the fields of biodiversity, ecology and sustainable development.



3 R&D Units

CEF | CIEPQPF | QFM



Courses

- | | |
|---|--|
| → PhD in Environmental Engineering | → Master's Degree in Ecology |
| → PhD degree in Territory, Risk and Public Policies | → Master's Degree in Physical Geography - Environment and Spatial Planning |
| → PhD in Sustainable Forest Development | |
| → Master's Degree in Biology | |



53 Curricular Units

- | | |
|---|---|
| → Forest Biodiversity and Biotechnology | → Plant Biotechnology |
| → Biodiversity and Habitat Management | → Portuguese Flora |
| → Conservation Biology | → Forest Fires and Wildland Urban Interface |



Botanic Garden
more than 1 500
species of plants

13 ha
of land

Founded in 1772, the Botanic Garden's mission is research, biodiversity conservation, education, and science dissemination, with special focus on plant diversity, climate change, and sustainable resource management, ensuring several initiatives open to the community.



150
trees
reforestation of the São Marcos forest, within the scope of the initiative UC.Plants



846
students participating in
UC.Plants initiative



Debate on the New Instruments for a More Effective Socio-environmental Protection

A response to the emerging needs for protecting the environment and human and non-human life, with more effective and just legal responses.

Debate on Forests and Legislation

Municipal Plans for the Defence of Forests against Fires

Debate on Forests and Law

New Directions with the National Plan for Integrated Management of Rural Fires and the Landscape Transformation Programme

Groundwater and the Societal and Environmental Challenges at Local, Regional and Global Scales

Seminar on the importance and diversity of the relationships between water resources, society and the environment at various geographic scales.



Plant-based Nematocides

Reuse and valorisation of residues resulting from the processing of walnut fruit, using them for the control of plant parasitic nematodes.

FirEURisk – Developing a Holistic, Risk-wise Strategy for European Wildfire Management



39

countries participating in the study of large forest fires

Bees Health

Low-cost tests in smart hives to provide beekeepers with real-time, remote monitoring tools to track the status of their colonies.

invasoras.pt

Invasive species as a threat to biodiversity at a global level.

Neomonodaceae

Discovery of a new family of freshwater microalgae belonging to the Eustigmatophyceae class.

MultiBiorefinery

Potential for valorisation of by-products from the forestry and agro-food sectors within the context of a biorefinery.



Trends of Biodiversity in Europe

Study on the behaviour of our planet's ecosystems in face of climate change, published in the journal Nature Communications.

The Impact of Eucalyptus Plantations on Stream Functioning in Different Regions of the World

International study.

Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels



Publications

209



Courses

31



Projects

4

Academy for the Encounter of Cultures and Religions

Study of the history of the different cultures and religious traditions worldwide, by encouraging the cultural and interreligious dialogue and promoting enlightenment and debate among the entire community.

Open Science

Commitment to the Open Science and positioning at the forefront of a movement cross cutting in scientific institutions, policy makers, economic agents, and all forms of expression of an active citizenship.

8 R&D Units

CEAACP | CECH | CEIS20 | CEISUC | CHSC | CRIA | IEF | IJ

Courses

- Doctoral Programme in Democracy in the 21st Century
- Doctoral Programme in Governance, Knowledge and Innovation
- PhD in Human Rights in Contemporary Societies
- Master's Degree in Public and Private Administration
- Master's Degree in Information Sciences
- Master's Degree in International Relations - Peace, Security and Development Studies

218 Curricular Units

- Political Science
- Cooperation for Development
- Ethics and Deontology of Journalism and Communication
- Humanization of International Law
- Practices of Peace, Development and Humanitarianism
- Issues on Sociology of Politics and Democracy

Certifications

First Portuguese public university certified at a national level (2003), with the implementation of the Quality Management System (Standard NP EN ISO 9001:2000).
A3ES - Agency for Assessment and Accreditation of Higher Education (2017).

Observatory of Pedagogical Activities

Ensuring quality teaching and consistent, scientifically rigorous learning that is aligned with international parameters for promoting equity, innovation, and sustainability in its various dimensions.

Sustainable Campus Network

A cooperation network that gathers higher education institutions around the implementation of the principles and practices of sustainable development concerning the environmental, social and economic aspects.



900

indexed books
Web of Science, DOAB and
REDIB



22 545

registers made available at
the data base of the digital
museum, Science Museum



275 000

open access digital objects of
the 25th April Documentation
Centre



988 893

online public files in the
Archive of the University of
Coimbra



14 501

integrated items
Alma Mater Digital Library



Qflow

A solution for scheduling the in-person
assistance.



**AAC Section for the Defence
of Human Rights**

Raising awareness and promoting human
rights in the community.



**Coimbra Centre for
Human Rights**

Research, survey and teaching in
human rights.

25AprilPTLab

Online platform about the history of
the transition period to Portuguese
democracy.



**Course on Peace
Operations and
Humanitarian Actions**

Preparation of civilians and military
personnel interested in peace
operations and humanitarian
actions.

**Entrepreneurship:
Trade Agreements Can
Promote Human Rights
and the Environment**

The role of the European Union's
trade agreements and their
contribution to the promotion
of human rights and the
protection of the environment.

**Press Freedom and
Human Rights**

Online Conference at Casa da
Lusofonia.

**Consolidation of the
Rule of Law
in Guinea-Bissau**

A Seminar on International
Cooperation, Governance and
Rule of Law, to share experiences
and good practices.

**Paths of Religious
Encounter**

Testimonies of the encounter
of the Jewish, Christian, and
Muslim religions, by stimulating
the intercultural and
interreligious dialogue.

Strengthen the means of implementation and revitalise the global partnership for sustainable development



Courses

28



Projects

20

Office for Cooperation and Development

Support to cooperation actions with a view to capacity building of higher education systems and institutions in emerging and developing countries, especially the Portuguese-speaking ones.

UNESCO Chair in Biodiversity and Conservation for Sustainable Development

An integrated research, training and science communication network within the fields of biodiversity, ecology and sustainable development.

Coimbra 2030

A joint project of the University of Coimbra, the Intermunicipal Community of Coimbra Region, and the Pedro Nunes Institute, which aims to support the economic and social development of the Coimbra Region, in order to respond to the unprecedented crisis context in modern times: a public health crisis, due to the COVID-19 pandemic, with unpredictable future and immediate impact, on a global scale, on the economy and, therefore, on people's lives.

Sustainable Campus Network

A cooperation network that gathers higher education institutions around the implementation of the principles and practices of sustainable development concerning the environmental, social and economic aspects.

NETWORKS AND STRATEGIC PARTNERSHIPS FOR SUSTAINABLE DEVELOPMENT

SDG PORTUGAL ALLIANCE

GLOBAL COMPACT NETWORK PORTUGAL

UNITED NATIONS GLOBAL COMPACT

PORTUGUESE PACT FOR PLASTICS

SUSTAINABLE CAMPUS NETWORK

ORSIES | OBSERVATORY FOR SOCIAL RESPONSIBILITY AND HIGHER EDUCATION INSTITUTIONS

2 R&D Units

CEIS20 | CGeo

55 Curricular Units

- Emerging Economies and South-South
- Economics of Growth and Development
- Statistics and Data Analysis

- Geography of Globalization and Development
- Macroeconomics of Development
- Advanced Methods of Data Analysis



Global Compact
Network Portugal

**United Nations
Global Compact**

16 591
global participants

685
academic participants



82
Portuguese participants



45
Syrian students in Portugal

3

Syrian refugee students at UC

**Global Platform
for Syrian Students**

Global collaborative Network and Platform to promote the access to higher education of Syrian students affected by the war.

Explorer Space

ExplorerLab Pilot Programme

225
projects

5
countries

12
weeks of training and
mentorship

15

institutional projects,
networked and with a social
impact, in partnerships with
the Municipality of Coimbra,
NGOs and social economy
organisations.



5
R&D seed projects
“Post-COVID-19 Era”



ALIANÇA
OBJETIVOS DE
DESENVOLVIMENTO
SUSTENTÁVEL PORTUGAL

5

UC ambassadors

SDG PORTUGAL ALLIANCE

A multistakeholder platform
that gathers members around
the SDGs, promoting bridges of
dialogue and cooperation, and
creating sustainable bases for
the development of partnerships,
projects, programmes, and actions.

**The 2030 Agenda
in Higher Education
Institutions: Education,
Research and
Innovation”**



Session co-organised by UC
and participation of the Rector
in the Inaugural Conference
of the Social Responsibility
Week, a partnership between
the Portuguese Association
for Business Ethics (APEE) and
the Global Compact Network
Portugal.

Green Talks

Discussion on the implementation
of the European Green Deal.

**Transfer of University
Residences - COVID-19
Contingency Plan**

Partnership with the Municipality of
Coimbra in order to make available the
university residences if nursing homes
are evacuated. lares.

**Territorial Cohesion
and the 2030 Agenda for
Sustainable Development**

The responsibility of territorial-based
knowledge in the pursuit of the SDGs
with their geographical dimensions for
creating inclusive, safe, resilient and
sustainable communities.

Health on the Move

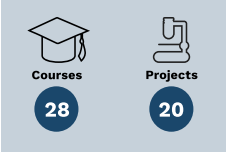
Raising awareness of Health by means
of messages, selected by researchers,
included on public transportation
screens.

Methodological note

With this report, the University of Coimbra takes stock of its commitment to Sustainable Development by mapping and identifying what has been accomplished, particularly with regard to the contribution to the SDGs of the United Nations 2030 Agenda.

To this end, data and information were collected and compiled, **focusing on the last biennium – 2019-2020 –** and the methodology used was based on the rating of the performance, the activities and the contribution of UC to the SDGs, at various levels and covering the pillars and mission axes of the University.

- For this rating, five questionnaires extended to the academic community were taken by means of a web form (LimeSurvey):
1. SDGs in the training offer (“courses”), by means of a questionnaire aimed at the Directors of the Teaching and Research Organisational Units, in order to identify the main SDGs included or approached in the syllabus of each course, taking into account the degree courses offered (concerning the 1st, 2nd and 3rd cycles) and the post-graduate and specialisation courses (therefore excluding the training courses in this phase), and holding the “active” status at the NONIO system. Notwithstanding the fact that the request was aimed at the Directions, it was recommended that the survey should be filled up by the Coordination of each course or its involvement should be ensured in that procedure (as well as other interveners considered to be relevant), thus contributing to a greater dissemination and awareness raising of the topic;
 2. SDGs in the research activities developed in the R&D Units, by means of a questionnaire aimed at the Units’ coordinators, taking into consideration 37 out of the 38 R&D units with FCT assessment (excluding the extinct IPCDHS), and in addition the CNC and the iCBR (units that are part of the CIBB consortium, and whose contribution to the SDGs should also be assessed autonomously), and the CEISUC;
 3. SDGs in research and innovation projects (“projects”), by means of a questionnaire aimed at the researchers who are responsible for the projects carried out by the “University of Coimbra” and active during some period of 2020;
 4. SDG in the initiatives and actions developed, by means of an open questionnaire aimed at the members of the Rector’s Team, the Deans of the Organisational Units, the Directors of Cultural Extension and Training Support Units, the Administrator of Social Action Services, the Head of the Rector’s Office and the Coordinators of Special Projects of the Rectorate;
 5. SDGs in the initiatives and actions developed, by means of a form open to the entire community, available in UC webpage dedicated to sustainable development.
- On 18th February 2021,
1. Courses: 195 out of 269 (72.5%);
 2. R&D Units: 40 out of 40 (100%);
 3. Projects: 226 out of 414 (54.6%);
- were ranked based on the answers obtained to the first three questionnaires (the only closed ones, that is, with a closed and quantified list of items to be rated).
- In the questionnaires concerning research, it was requested that, for each item to be rated, up to three SDGs should be taken into account, and be marked by order of relevance (for example, by their weight within the scope of the research carried out, by their alignment with the SDG objectives and/or by the impact for its fulfilment) – without prejudice to the fact that more SDGs could be indicated in the field for remarks (and SDGs indicated according to research lines, in what concerns the R&D units). With regard to the training offer, and taking into consideration the coverage of many of the courses delivered, the various SDGs included or approached in the studies programme and in the syllabus of the selected course were requested to be ranked, also by order of relevance (for example, by their weight in the syllabus), but with no maximum limit. However, it was stressed that, in the analyses to be carried out, it might be necessary to highlight only the first three selected SDGs.
- Regarding the graphic representation, the first three SDGs indicated for each received rating were taken into consideration (except for, of course, the cases in which only one or two SDGs were indicated). Therefore, the following were represented:
1. Courses: 530 SDGs ratings;
 2. R&D Units: 112 SDGs ratings;
 3. Projects: 481 SDGs ratings.



In the disaggregated information for each SDG, the distribution of these values is considered.

With regard to the R&D Units, in addition to indicating the value, the units are listed – by means of their initialism (check the list of acronyms at the end of the report [in Portuguese]) – that contribute to each SDG (considering the same criterion of listing the three main SDGs of the activity of each unit).

15 R&d UNITS

CEAACP | CECH | CEIS20 | CEISUC | CELGA-ILTEC | CHSC | CLP | CIBIT | CIDAF | CIEC | CMUC | iCBR | IEF | IT | LIP

In contrast to what happens in the R&D units, given the size of the universe under analysis, it is not possible to list courses and projects on the dedicated pages for each SDG.

Concerning the projects, a final list of all the projects that were rated, organised and identified with the official colour of each SDG was attached – maintaining the criterion of taking into consideration the analysis of (up to) three SDGs indicated for each one, thus being each project listed up to three times.

As far as courses are concerned, if that option is not feasible, a set of courses is presented in each SDG, just as an example, which were selected from the universe of 2nd and 3rd cycle courses (more specialised offer), in order to illustrate the contribution of UC to the sustainable development goals.

In addition, and only for illustrative purposes, a set of curricular units is presented in each SDG that help to demonstrate UC’s commitment. It should be pointed out that, at this stage, the rating of the contributions of the curricular units was not exhaustive and was carried out centrally, analysing only what may be the most direct contributions of each one. At a later stage, we will move on to a rating by curricular unit, involving those responsible for them, which will enable a finer granularity and a more exact rating of the whole training offer in UC.



With regard to the publications indexed in the quinquennium 2015-2019, the methodology differs from the one listed so far. A list of keywords developed by Elsevier was used. Therefore, the search was carried out and the metrics calculated based on these keywords from the Scopus data set. Within this context, the publications of the quinquennium consolidated in Scopus are rated by SDG, that is, affiliated and assigned to the group of units that are flagged as part of UC universe.

In each SDG, initiatives are also identified, resulting from the contributions received by means of the questionnaires indicated in points 4 and 5 of the list above and from the contributions collected directly and centrally by the team of the Planning, Management and Development Unit. These initiatives may be of various types:

 **structuring or highlighted institutional initiatives**

 **other institutional initiatives**

 **research & innovation projects**

 **books, articles, etc.**

 **conferences and events**

Additionally, in each SDG, there is an area for indicators and numerical and statistical data, illustrating the current state of play and/or results achieved so far. Whenever possible, the indicator illustrates values referring to the last year (2020 concerning the calendar year or 2019/2020 concerning the academic year). However, since it was not always possible to obtain data for this period, some data referring to 2019 or 2018/2019 coexist. Moreover, there is a small universe of data with different reporting periods that are flagged – accumulated over 5 years or 2020/2021, exemplifying with concrete situations.

From the set of indicators and numerical and statistical data presented in the document, an initial summary of highlights was created, by selecting one per SDG.

It is noteworthy that all this information is duly mapped, with a description of the indicator, value, reporting period and origin or source of the information.

Finally, it should be highlighted that the mapping in the Strategic Reference Framework (page 10) was based on the rating by SDG of the strategic guidelines defined in the 2019-2023 Strategic Plan, identifying points of direct intersection between pillars, axes and areas of the Strategic Plan and the sustainable development goals of the 2030 Agenda.

MICROCREDITO PRODUTECH SIF - SOLUÇÕES PARA A INDÚSTRIA DE FUTURO BIONEM MULCH BP4BP - MELHORAMENTO DO TAMARILHO ECOSTACK KNOWLUCI MENU-MARINE MACROALGAE MOBFOOD OPTIMA RESEED 3D TO 4D PRINTING: CAN BACTERIAL CELLULOSE MAKE THE BRIDGE? 4EPILEPSY 694_RESEARCH4COVID-1 ACTIVE AGING-MODEL ANGIODIA ARTHUR AWAREE BEAMOMTRIAL BIOMUSCLE BIORECOVER BRAIN METABOLIC PROBE BRAIN_METS BRAINHEALTH2020 CAPEOSBAC CATARACTUS CHANGING HUMAN TIME IN VIRTUAL REALITY CÔAMEDPLANTS COMBURNOUT CONTENTMAP CY-SENSORS DEVELOPMENT OF A NOVEL NOSE-TO-BRAIN MULTIFUNCTIONAL NANOPLATFORM FOR THE TREATMENT OF DEPRESSION AND PREVENTION OF PHARMACORESISTANCE DEVELOPMENT DIAL4LIFE DIET4COGNITION DUALPDI DYSHEART EBEFREE EC2U ECO2COVID EIT INNOVATION DAYS 2020 EUROAGE EXOSWITCH FIGHTSTEROL FOTOGENE FRUTIFY GESTÃO DO COMPORTAMENTO AGRESSIVO GRAMPCITY HEALTHYAGING2020 IBERPHENOL IDEAS4LIFE IDIAL_NET IF/00039/2015 IMMUNODCS@ CANCERSTEM IMPLEMENTATION OF RAPID ENDPOINT PCR SYSTEMS FOR SARS-COV-2 DETECTION IN CONVENTIONAL MOLECULAR BIOLOGY LABORATORIES IMPUCT-2 INNOVATION FELLOWSHIPS INSIDETUMORCELLS IPET L.A.S.E.R.-P-LASER ACÚSTICO PARA SONDAR, EXAMINAR E REMEDIAR A PELE LASERLAB-EUROPE V LED RUVIS LIFEWITHIBD LLPT-LASERLAB-PORTUGAL LOOKAFERRISK MBSTOX MED4YOUTH MENTALHEALTHAF.INFEC MIA-PORTUGAL MINDGAP MOBFOOD MODIFICABILIDADE DOS TRAÇOS PSICOPÁTICOS EM MENORES AGRESSORES MSC INNOVATION IN HEALTH CARE MUCAEN NERVEGEN NEUROTERA OCT4BRAIN OLIGOFIT PAIRED PHENOLIVA POINT4PAC POLYTHEA PROJETO D4 - TÉCNICAS DEEP NA DESCOBERTA E DESENVOLVIMENTO DE FÁRMACOS PROTEXAGING REMAP RESPONSABILITY FOR PUBLIC HEALTH RIGHT-2H ROSE SASCOT SHAPE I&E SHSADREM SILENCEMJD STERILAEROGEL TECNICOV. THE HIV SERODISCORDANT COUPLE'S PROJECT TOXAPP4NANOCELFI VALIDAÇÃO EXPEDITA E FABRICO EM LARGA ESCALA DE UM DISPOSITIVO DE SOPRO PARA COLHEITA COM INATIVAÇÃO DE AMOSTRAS PARA DETEÇÃO DO SARS-COV-2COLHEITA COM INATIVAÇÃO DE AMOSTRAS PARA DETEÇÃO DO SARS-COV-2 VALUE VIBSONCANCER WOW WWW. TEENSAD.CHANGE (NP)2DES A IMAGEM EM MOVIMENTO AÇORES BRAIN_METS COMBURNOUT DGCOAST DOPPLER EC2U EIT INNOVATION DAYS 2020 EXOSWITCH GESTÃO DO COMPORTAMENTO AGRESSIVO HEALTHYAGING2020 IA2P - É TUDO SOBRE PRODUTIVIDADE IDIAL_NET INNOVATION FELLOWSHIPS LLPT-LASERLAB-PORTUG MAEE MAG-GIC MOBIWISE OPERAS P PMA2 PORBIOTA PRISC PTW- BIOFERRAMENTAS PARA UMA OBTENÇÃO SUSTENTÁVEL DE TUNGSTÊNIO, DA BIODETEÇÃO À BIOLIXIVIAÇÃO E BIORECUPERAÇÃO RESEED. RESPONSABILITY FOR PUBLIC HEALTH SANTACRUZ SHAPE I&E SHSADREM TESTING FUNDAMENTAL PHYSICS WITH ASTROPHYSICAL AND COSMOLOGICAL OBSERVATIONS TRANSCULTURAL UC SOCIAL UNIVERSIDADE DO OCEANO UNIVERSITIES PORTUGAL VAPP-VIRTUAL ANTHROPOLOGY OF PREHISTORIC PORTUGAL .WISER PORTUGAL 694_RESEARCH4COVID-1 BEAMOMTRIAL GENDER RESEARCH4COVID-19 IDENTIDADES NACIONAIS EM DIÁLOGO MICROCREDITO RESPONSABILITY FOR PUBLIC HEALTH THE HIV SERODISCORDANT COUPLE'S PROJECT UC SOCIAL BIOSHELL ECO2COVID ERA-NET "PROWSPER" IWAN MBSTOX .PHARA-ON RIVEAL SALTFREE II .SERENA WSMART ROUTE BIOCOGEN CONNECTA-X HYLIGHT KIDIMIX LASERLAB-EUROPE V LLPT-LASERLAB-PORTUGAL METAGENOMICS UNVEILS DEEP BIOSPHERE MICROMINER NEXTSTEP PAVENERGY SIICEI SUNSTORAGE A IMAGEM EM MOVIMENTO AÇORES ARTTE BIOMUSCLE CÔAMEDPLANTS COBOTIS COMMANDIA DM4MANUFACTURING IA2P - É TUDO SOBRE PRODUTIVIDADE INTEGRADDE IVISINBIO LANDCRAFT LUGARES PATRIMÔNIO MUNDIAL DO CENTRO PENELOPE POSEID-ON PRODUTECH SIF - SOLUÇÕES PARA A INDÚSTRIA DE FUTURO RESINPRO S4PLAST SIM2AM - MÉTODOS COMPUTACIONAIS PARA OTIMIZAR O PROCESSO DE FABRICO ADITIVO SLM TESTING FUNDAMENTAL PHYSICS WITH ASTROPHYSICAL AND COSMOLOGICAL OBSERVATIONS VAPP-VIRTUAL ANTHROPOLOGY OF PREHISTORIC PORTUGAL WISER PORTUGAL (NP)2DES 3D TO 4D PRINTING: CAN BACTERIAL CELLULOSE MAKE THE BRIDGE? 5G - COMPONENTES E SERVIÇOS P/REDES 5G ACHIEVE ACTIVE ADHESIVESTEEL ARTTE. ASAP PROCESSOS DE ATRIBUIÇÃO DE SLOTS EM AEROPORTOS BETTER PLASTICS BIOCOGEN BIOSHELL BOLSA BIAL 2018/2019 CLAIM COBOTIS COMMANDIA COMP4UAVS COMPOSITE BRIDGE SYSTEMS CONTENTMAP CRACKFREE DM4MANUFACTURING DRIVING2DRIVERLESS DUALPDI EBEFREE EIT INNOVATION DAYS 2020 ELEGANT FED4FIRE+ EZ-SHEET FAMTIC FIGHTSTEROL FRICTION 4.0 FUSIONPOLE GREENFIL HARDRINGS HLS - HYBRID LOG SHIELD IA2P - É TUDO SOBRE PRODUTIVIDADE IES EM REDE IF/00039/2015 IFDAMAGELSE IMPUCT-2 INNO3DJOINTS INNO3DJOINTS_2016 INNOCFSCONC INNOVATION FELLOWSHIPS INPACTUS INSIDETUMORCELLS INTEGRADDE IVISINBIO KYKLOS 4.0 LANDCRAFT | LUBSYSTECH MAG-GIC MINDGAP MOBFOOD MOBIWISE MORPHING.TECH MUCAEN MULTIBIOREFINERY NANOSSEN-AQM NANOTIC NERVEGEN OLIGOFIT OPTIMIZEDWOOD PAVENERGY PAVNEXT PENELOPE PMA2 POSEID-ON PRODUTECH SIF - SOLUÇÕES PARA A INDÚSTRIA DE FUTURO PROTEXAGING REMAP S4PLAST SERENA SHELLMOULD SIICEI SILENCEMJD SIM2AM - MÉTODOS COMPUTACIONAIS PARA OTIMIZAR O PROCESSO DE FABRICO ADITIVO SLM STERILAEROGEL STROBE SUSPENSE TECH4TIMBER TECNICOV TESTING FUNDAMENTAL PHYSICS WITH ASTROPHYSICAL AND COSMOLOGICAL OBSERVATIONS THERMECHCHAR-XSTEELS TOXAPP4NANOCELFI TRANSCULTURAL TRIPLE. V2G - VEHICLE TO GRID VIPACFOOD WOODSHAPE.4.0 WSMART ROUTE ZERO.MOULD 694_RESEARCH4COVID-1 BEAMOMTRIAL BIOMUSCLE BP4BP - MELHORAMENTO DO TAMARILHO DOPPLER DYSHEART GESTÃO DO COMPORTAMENTO AGRESSIVO GRAMPCITY IDENTIDADES NACIONAIS EM DIÁLOGO IVISINBIO LUGARES PATRIMÔNIO MUNDIAL DO CENTRO MICROCREDITO MODIFICABILIDADE DOS TRAÇOS PSICOPÁTICOS EM MENORES AGRESSORES MSC INNOVATION IN HEALTH CARE OPERAS P S4PLAST SHSADREM TRIPLE UC SOCIAL VALUE WISER PORTUGAL 5G - COMPONENTES E SERVIÇOS P/REDES 5G ACHIEVE AWAREE BIOROM CÔAMEDPLANTS COMPOSITE BRIDGE SYSTEMS CONNECTA-X DA TRAIÇÃO À ALEGRIA DRIVING2DRIVERLESS EC2U EUROAGE GRAMPCITY HOUSE_REFUGE INNO3DJOINTS. INNO3DJOINTS INNOCFSCONC INTERFACESEGURA ISY-AIR IWAN LANDCRAFT LMPC MOBIWISE OPERAS P PAVENERGY PAVNEXT PHARA-ON PORBIOTA PRISC RENATURE SANTACRUZ STROBE SUSPENSE V2G - VEHICLE TO GRID WSMART ROUTE 3D TO 4D PRINTING: CAN BACTERIAL CELLULOSE MAKE THE BRIDGE? ALGADEPUR ARTTE BETTER PLASTICS BIONEM MULCH BIORECOVER BP4BP - MELHORAMENTO DO TAMARILHO COMMANDIA COMP4UAVS COMPOSITE BRIDGE SYSTEMS CONNECTA-X ECOSTACK ERA-NET "PROWSPER" ERA-NET LEAP FAMTIC FRICTION 4.0 FRUTIFY FUSIONPOLE GREENFIL HANDLER HARDRINGS HLS - HYBRID LOG SHIELD IFDAMAGELSE INNO3DJOINTS INNO3DJOINTS_2016 INNOCFSCONC INPACTUS KNOWLUCI MED4YOUTH MENU-MARINE MACROALGAE METAGENOMICS UNVEILS DEEP BIOSPHERE MICROMINER NANOTIC NASPA OPTIMA OPTIMIZEDWOOD OTIMO PHENOLIVA POLYCEL PTW-BIOFERRAMENTAS PARA UMA OBTENÇÃO SUSTENTÁVEL DE TUNGSTÊNIO, DA BIODETEÇÃO À BIOLIXIVIAÇÃO E BIORECUPERAÇÃO RESEED RESINPRO SHELLMOULD SIICEI SIM2AM - MÉTODOS COMPUTACIONAIS PARA OTIMIZAR O PROCESSO DE FABRICO ADITIVO SLM STERILAEROGEL STROBE SUNSTORAGE TECH4TIMBER THERMECHCHAR-XSTEELS TOPDEVIL TOXAPP4NANOCELFI TREND UAS4LITTER UC MAR UC TRANSFORMA VIPACFOOD WOODSHAPE.4.0 ZERO.MOULD TRIPLE-C LCYON ALGADEPUR CLAIM CY-SENSORS DGCOAST LIFE ILHAS BARREIRA MARINE INVADERS MENU-MARINE MACROALGAE NASPA OTIMO RESET UAS4LITTER UC MAR UNIVERSIDADE DO OCEANO BIONEM MULCH BIORECOVER BIOSHELL CLAIM DA TRAIÇÃO À ALEGRIA ERA-NET "PROWSPER" ESTRELA EXSTREAM GANHA GREENFIL GYPWORLD HOUSE_REFUGE IF/00950/2014 INTERFACESEGURA INVADER KNOWLUCI MBSTOX NASPA PHARA-ON POINTERS PORBIOTA PRISC PTW-BIOFERRAMENTAS PARA UMA OBTENÇÃO SUSTENTÁVEL DE TUNGSTÊNIO, DA BIODETEÇÃO À BIOLIXIVIAÇÃO E BIORECUPERAÇÃO RESINPRO RIVEAL SALTFREE II TOPDEVIL IDENTIDADES NACIONAIS EM DIÁLOGO MODIFICABILIDADE DOS TRAÇOS PSICOPÁTICOS EM MENORES AGRESSORES POSEID-ON UC TRANSFORMA (NP)2DES DOPPLER DUALPDI FRICTION 4.0 HLS - HYBRID LOG SHIELD IDIAL_NET IES EM REDE IF/00039/2015 IMPUCT-2 MAEE MAG-GIC MED4YOUTH MSC INNOVATION IN HEALTH CARE PAIRED POLYTHEA RENATURE SHAPE I&E TRIPLE UC_TRANSFORMA VIPACFOOD

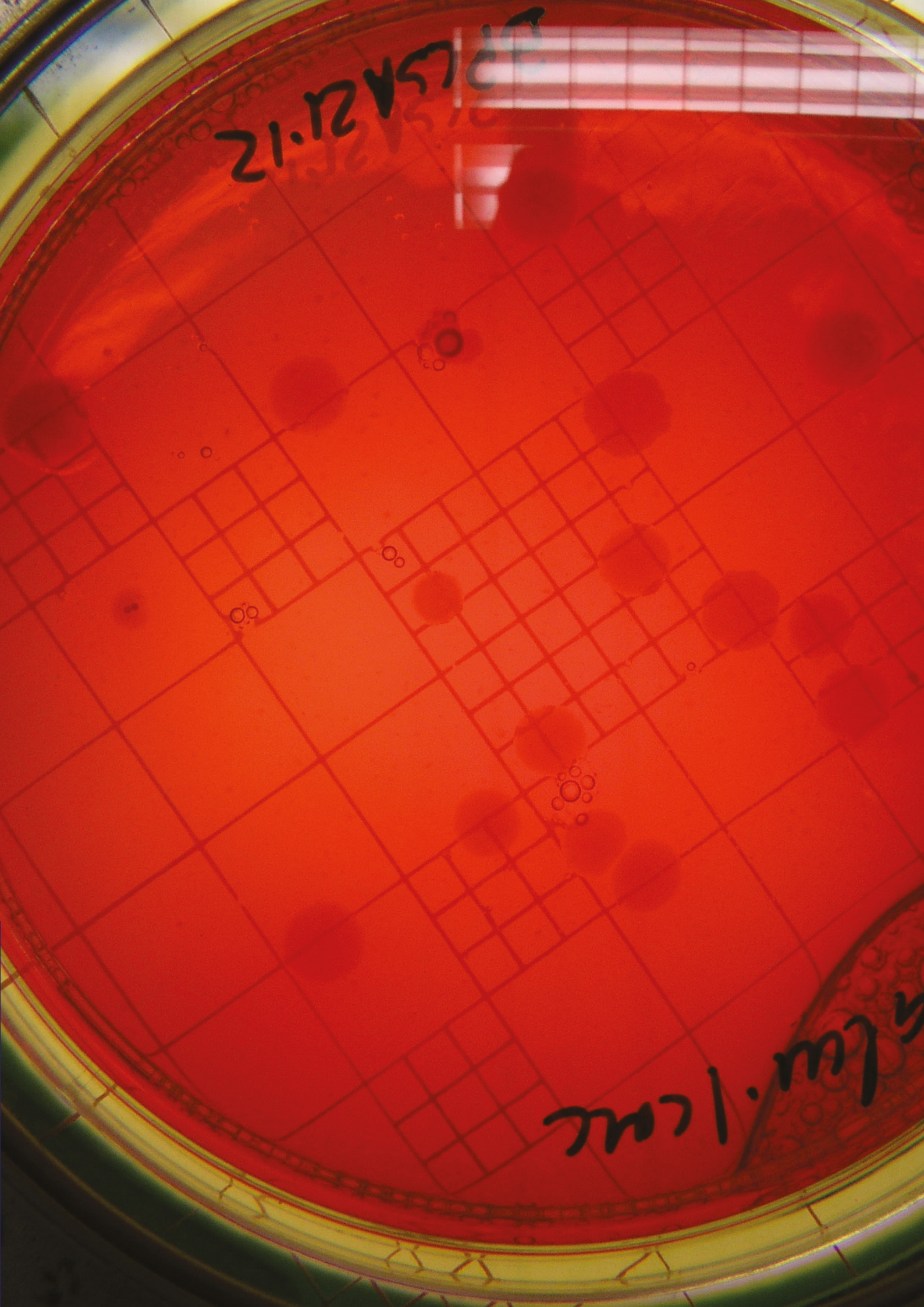
Vision

To be internationally recognised as a research university, in which the production of high quality knowledge influences the educational process and increases the sharing of knowledge with society, and respond to each and every one’s problems, and contribute without reservations to a sustainable development.

2019
2023

STRATEGIC
PLAN OF THE
UNIVERSITY
OF COIMBRA

The future
of the UC
is in our
hands!



R&D Units

- List of initialisms

CEAACP	Centro de Estudos em Arqueologia, Artes e Ciências do Património
CEBER	Centro de Investigação em Economia e Gestão da Universidade de Coimbra
CECH	Centro de Estudos Clássicos e Humanísticos
CEF	Centro de Ecologia Funcional
CEGOT	Centro de Estudos de Geografia e Ordenamento do Território
CEIS20	Centro de Estudos Interdisciplinares do Século XX
CEISUC	Centro de Estudos e Investigação em Saúde
CELGA-ILTEC	Centro de Estudos de Linguística Geral e Aplicada
CEMPRE	Centro de Engenharia Mecânica, Materiais e Processos
CES	Centro de Estudos Sociais
CFISUC	Centro de Física da Universidade de Coimbra
CGEO	Centro de Geociências
CHSC	Centro de História da Sociedade e da Cultura
CIAS	Centro de Investigação em Antropologia e Saúde
CIBB	Centro de Inovação em Biomedicina e Biotecnologia
CIBIT	Centro de Imagem Biomédica e Investigação Translacional
CIDAF	Centro de Investigação do Desporto e da Atividade Física
CIEC	Centro Interuniversitário de Estudos Camonianos
CIEPQPF	Centro de Investigação em Engenharia dos Processos Químicos e dos Produtos da Floresta
CINEICC	Centro de Investigação em Neuropsicologia e Intervenção Cognitivo-Comportamental
CISUC	Centro de Informática e Sistemas
CITEUC	Centro de Investigação da Terra e do Espaço da Universidade de Coimbra
ODS 17	Parcerias para a Implementação dos Objetivos
CITTA	Centro de Investigação do Território, Transportes e Ambiente
CLP	Centro de Literatura Portuguesa
CMUC	Centro de Matemática da Universidade de Coimbra
CNC	Centro de Neurociências e Biologia Celular
CQ	Centro de Química - Coimbra
CRIA	Centro em Rede de Investigação em Antropologia
ICBR	Instituto de Investigação Clínica e Biomédica de Coimbra
IEF	Instituto de Estudos Filosóficos
IJ	Instituto Jurídico
INESC Coimbra	Instituto de Engenharia de Sistemas e Computadores de Coimbra
ISISE	Instituto para a Sustentabilidade e Inovação em Estruturas de Engenharia
ISR Coimbra	Instituto de Sistemas e Robótica
IT	Instituto de Telecomunicações
LAETA	Laboratório Associado de Energia, Transportes e Aeronáutica
LIBPHYS	Laboratório de Instrumentação, Engenharia Biomédica e Física da Radiação
LIP	Laboratório de Instrumentação e Física Experimental de Partículas
MARE	Centro de Ciências do Mar e Ambiente
QFM	Química Física Molecular



Credits

Coordination

Patrícia Pereira da Silva
[pro-rector for planning]

**Collection, treatment and
compilation of data and
information**

Planning, Management and
Development Unit

Graphic design

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