

SUPERAnews #05

Dear readers, welcome to SUPERAnews! We are glad to share with you a selection of updates about some recent achievements and initiatives promoted by our Partners.

On June 9th, the Universities of Coimbra, Cagliari and Complutense presented the preliminary results of three studies on the gendered impact of the pandemic on the academic communities. The recording of the seminar is now available online.

The University of Coimbra approved the Plan for Equality, Equity and Diversity 2019-2023. It is a comprehensive plan, structured around nine strategic objectives. Its main highlights are described in the article by Mónica Lopes.

Implementing gender equality policies in Academia requires the availability of gender-sensitive data: Ana Belén Amil describes the process that led to the development of CEU's Handbook of gender-sensitive data collection and monitoring.

The agenda of the upcoming XI European Conference on Gender Equality in Higher Education is online, including 144 oral communications and two plenary conferences: check all the details!

Last, but not least, two recent awareness raising initiatives: a social media campaign on resistances, jointly designed with our sister projects, and a campaign launched by CEU to sensitise about the importance of an inclusive use of pronouns in daily communication.

As usual, you are welcome to share these contents to everyone that might be interested. For any update, follow us on <u>Twitter</u>, <u>Facebook</u> and <u>Instagram</u> or send us an <u>email</u>.

Enjoy your reading!











The impact of the pandemic on gender equality in Academia: three case studies

The online seminar "How COVID-19 impacted on gender equality in research and academia" provided the SUPERA core teams from the University of Coimbra, the University of Cagliari and the Complutense University of Madrid with the opportunity to present the preliminary results of three studies on the gendered impact of the pandemic on the academic communities. [read more]



The University of Coimbra approved the Plan for Equality, Equity and Diversity 2019-2023

By Mònica Lopes, University of Coimbra

In April 2021, the University of Coimbra approved its Plan for Equality, Equity and Diversity 2019-2023. It was first drafted by the SUPERA team, based on the results of the participatory gender diagnosis, and further harmonised and framed within the wider institutional strategy for Equality, Equity and Diversity, whose principles were recently endorsed by the UC. [read more]



Gender-sensitive data collection and monitoring: the experience of CEU

By Ana Belén Amil, Central European University. Interview by Paola Carboni, University of Cagliari

Implementing gender equality policies in academic environments requires the availability of gender-sensitive data to support evidence-based decisions. The challenge to properly analyse such data is huge, if we consider that not only it should be systematically collected and stored, but also monitored over time. [read more]



Using social media to raise awareness on resistances against gender equality

Resistances against equality in research organisations: how to counter them? #COUNTERIT is a communication initiative designed to encourage people and organisations to share their thoughts and experiences about resistances against gender equality in academia. [read more]



The XI European Conference on Gender Equality in Higher Education is approaching

By the Local Committee of the 11th GEHE Conference

The Spanish institutions organising the 2021 online edition of the GEHE Conference (15th-17th September) are proud to present an inspiring and diverse program with high-level contributions received from the gender & science community and practitioners. [read more]



"Don't assume. Just ask": an awareness raising campaign on pronouns

The way people communicate is crucial to ensure that nobody feels alienated or discriminated against. This is particularly important in Academia, where students, researchers and administrative staff daily contribute to the advancement of knowledge and claim the right to work and study in an inclusive and non-discriminating environment. $[\underline{\text{read more}}]$

Join us! The SUPERA video is online

Discover the SUPERA key values, methods and action areas: watch our institutional video!







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