

## Portuguese Section

The Portuguese Section includes the Teachers who ensure the teaching of the courses offered by FLUC in the scientific-pedagogical area of Portuguese (Portuguese Language, Portuguese Linguistics, Portuguese Language Literatures and Cultures).

It is the heir of a long historical path, recorded in distinct organic structures and support structures for research and teaching, which date back to the foundation of the Faculty of Letters and through which passed great names in the studies of Portuguese Linguistics, Literature and Culture, such as Carolina Michaëlis de Vasconcelos and Eugénio de Castro, among many others. Its origin and memories cross with the successive (re)structuring of the institution's areas of knowledge, heritage, spaces and governance, passing through Sections (Section of Romance Philology), Groups (Romance Studies Group), Institutes (Institute of Portuguese Language and Literature Dona Carolina Michaëlis de Vasconcelos, Institute of Brazilian Studies), Reading Rooms (Portuguese Language and Literature Institute Reading Room, Portuguese Literature Centre Reading Room and Brazilian Studies Institute Reading Room), but also by Libraries (such as the Library of Portuguese Language and Literature D. Carolina Michaëlis de Vasconcelos Library) and other Rooms and Espólios (Boléo Linguistic Inquiry Room - ILB, Ferreira Lima Room, Carolina Michaëlis de Vasconcelos estate, Herculano de Carvalho estate).

**MISSION.** Based on a strong experience and consolidated research and teaching practices, the Section assumes as its major mission the preservation, enhancement and transmission of the identity heritage of the Portuguese Language, plural and pluricentric, and of its Literatures and Cultures, through two essential commitments: the development of scientific knowledge in the fundamental disciplinary domains of the areas it coordinates; and the sharing of this knowledge, either through training in the three study cycles (1st, 2nd and 3rd cycles), or through the teaching of non-degree courses, of regular or occasional edition, as well as other interventions or offers aimed at different audiences or objectives.

**RESEARCH.** The Teaching Staff of the Portuguese Language Section carry out their research mainly within the scope of the R&D centres of which they are members ([CELGA-ILTEC](#), [CLP](#), [CIEC](#), [Institute of Philosophy of UP](#)), integrating thematic lines, working groups and various projects.

**TRAINING OFFER.** The Section guarantees a solid educational offer, the result of vast experience, in the three study cycles (bachelor, master and doctorate), but also in non-degree courses, with emphasis on the almost century-old Portuguese for Foreigners courses.

The [1st cycle course in Portuguese](#) provides a broad-based, interdisciplinary basic training, structured in accordance with the training model in force at FLUC. Without neglecting a solid

and fundamental learning set in the areas of specialization, this model allows multiple crossings of knowledge, opening doors for the construction of plural academic and professional paths. The Section also ensures the teaching of the subjects of the area in the [Modern Languages and Portuguese courses](#) and, occasionally, the teaching of curricular units of other courses.

The 2nd cycle courses - one Continuing Masters and two Advanced Specialization Masters - are distributed over the areas of Literature ([MA in Portuguese Language Literature](#)), Applied Linguistics ([MA in Portuguese as a Foreign Language and Second Language](#)) and Initial Teacher Training ([MA in the Teaching of Portuguese, Portuguese and Latin](#) and [Portuguese and Foreign Languages](#)).

The Postgraduate offer of the Section also includes two PhD courses: the [PhD in Portuguese Language Literature](#), which aims at developing and disseminating the study of Portuguese language literatures and cultures; and the [PhD in Portuguese Linguistics](#), which prepares for fundamental and applied research in the area of the Portuguese language, as a pluricentric language.

The teaching staff of the Portuguese Department is also responsible for coordinating and teaching non-degree courses, such as the courses of [Portuguese for Foreigners](#), which, by the dimension and diversity of the offer, and by the demand and public involved, have strongly contributed to the international projection of the language and the Faculty.

It is also worth mentioning the presence of the Lecturers of the Section in the teaching of curricular units of many other courses of the Faculty and of the UC, of 1st, 2nd and 3rd cycles, of Year Zero ([Year Zero for the Social and Human Sciences of the UC](#)), as well as in the organization and teaching of distance learning courses ([UC\\_D](#)), responding to other publics, profiles and learning needs and objectives.

**INTERNATIONALIZATION.** The international and multicultural dimension of Portuguese at FLUC is naturally indexed, first of all, to the wide offer of Portuguese courses for foreigners, the non-degree courses or the specific 1st cycle Portuguese Language Erasmus programs, in which hundreds of students from all over the University enroll every year.

But the internationalization, and especially the opportunity to build multicultural and multilingual experiences in the academic space, is also visible in the increasing presence of foreign students among the students enrolled in the 1st cycle courses. The degree course in Portuguese is one of the most international courses at FLUC and its counterparts at a national level, with in recent years around 30% of students of other nationalities, mainly mobility students (Erasmus and other protocols), but also students who enter through special application schemes, mainly from Lusophone countries.

The area of Portuguese participates, through these mobility programmes, in multiple partnerships and international networks. Portuguese is also the main scientific-pedagogical area of various courses, 1st cycle or others, in many universities around the world.

**NEW CHALLENGES.** The Section is attentive to the demands of today's world: the challenge of the role of the Humanities in building the personal and professional skills of our young adults; the profiles and demands of new generations; the reconstruction of global, multicultural and inclusive spaces and dynamics; the call for externalisation, transfer to the community and internationalisation of knowledge. In this context, we assume as a major and transversal challenge the close monitoring of our students, especially the undergraduate students, both in a teaching context and in a tutorial context, promoting their greater involvement and proactive participation in the activities of the courses and the Faculty and in the autonomous construction of plural paths centred on Portuguese.

Coordinator of the Portuguese Section:

- Ana Paula de Oliveira Loureiro | [olivelou@ci.uc.pt](mailto:olivelou@ci.uc.pt)  
<https://cienciavitae.pt/portal/9911-B355-9772>

Teaching Staff:

- Albano António Cabral Figueiredo | [afigueiredo@fl.uc.pt](mailto:afigueiredo@fl.uc.pt)
- Alberto Sismondini | [sarvagi@fl.uc.pt](mailto:sarvagi@fl.uc.pt)  
<https://www.cienciavitae.pt/portal/081D-1521-245D>
- Ana Maria e Silva Machado | [anamacha@fl.uc.pt](mailto:anamacha@fl.uc.pt)  
<https://www.cienciavitae.pt/portal/1E12-4FA7-293E>
- Ana Paula de Oliveira Loureiro | [olivelou@ci.uc.pt](mailto:olivelou@ci.uc.pt)  
<https://cienciavitae.pt/portal/9911-B355-9772>
- Ana Paula dos Santos Duarte Arnaut | [arnaut@ci.uc.pt](mailto:arnaut@ci.uc.pt)  
<https://www.cienciavitae.pt/portal/en/7B15-C963-70A5>
- Cristina dos Santos P. Martins | [crismar@fl.uc.pt](mailto:crismar@fl.uc.pt)  
<https://www.cienciavitae.pt/portal/6015-D51C-36DF>
- Doris Wieser | [dwieser@uc.pt](mailto:dwieser@uc.pt)

<https://www.cienciavitae.pt/4D18-AADA-7943>

- Isabel Maria de Almeida Santos | [imas@fl.uc.pt](mailto:imas@fl.uc.pt)  
<https://www.cienciavitae.pt/pt/BD19-502E-262C>
- Isabel Maria do Poço Lopes | [ilopes@fl.uc.pt](mailto:ilopes@fl.uc.pt)  
<https://www.cienciavitae.pt/pt/E91B-7D19-615F>
- José Augusto Cardoso Bernardes | [augusto@ci.uc.pt](mailto:augusto@ci.uc.pt)
- João Nuno Paixão Corrêa Cardoso | [cardo@ci.uc.pt](mailto:cardo@ci.uc.pt)
- Liliana Cristina Coragem Inverno | [lcinverno@uc.pt](mailto:lcinverno@uc.pt)  
<https://www.cienciavitae.pt/portal/9F14-656B-8949>
- Maria Helena Jacinto Santana | [mahesa@fl.uc.pt](mailto:mahesa@fl.uc.pt)  
<https://www.cienciavitae.pt/pt/9B1E-AE03-9DB3>
- Maria Isabel Pires Pereira | [mipp@fl.uc.pt](mailto:mipp@fl.uc.pt)  
<https://www.cienciavitae.pt/portal/C417-DFC4-82E8>
- Maria Joana de Almeida Vieira Santos | [jovieira@fl.uc.pt](mailto:jovieira@fl.uc.pt)  
<https://www.cienciavitae.pt/portal/3A1E-B5AC-BFBD>
- Maria José Simões Pereira de Carvalho Antunes | [mariac@fl.uc.pt](mailto:mariac@fl.uc.pt)  
<https://www.cienciavitae.pt/portal/3716-989B-A068>
- Maria João Albuquerque Figueiredo Simões | [mjsimoes@fl.uc.pt](mailto:mjsimoes@fl.uc.pt)  
<https://www.cienciavitae.pt/portal/E116-CAE0-0BDB>
- Maria da Conceição Carapinha | [mccarapinha@fl.uc.pt](mailto:mccarapinha@fl.uc.pt)  
<https://www.cienciavitae.pt/pt/D01E-AC24-710B>
- Maria do Rosário Prata Ferreira dos Santos | [uc35446@uc.pt](mailto:uc35446@uc.pt)  
<https://www.cienciavitae.pt/portal/E919-E33B-CC4A>
- Osvaldo Manuel Alves Pereira Silvestre | [omsilvestre@ci.uc.pt](mailto:omsilvestre@ci.uc.pt)  
<https://www.cienciavitae.pt/pt/6015-6C95-0CAC>
- Paulo Jorge da Silva Pereira | [uc36341@uc.pt](mailto:uc36341@uc.pt)

<https://www.cienciavitae.pt/portal/en/CC19-F84E-FFE9>

- Rui Abel Rodrigues Pereira | [rui.pereira@uc.pt](mailto:rui.pereira@uc.pt)  
<https://www.cienciavitae.pt/portal/7818-BA7D-C554>

Erasmus mobility coordinator:

- Isabel Maria de Almeida Santos | [imas@fl.uc.pt](mailto:imas@fl.uc.pt)