University of Coimbra
Building a different world, by making a difference!
Message from the Rector

Assuming the responsibility resulting from its centuries-old existence, the University of Coimbra has always known how to position itself as an institution “ahead of its time”. One would expect nothing less from a University where knowledge is constantly (re)created, which is the greatest antidote to the temporal erosion that leads to the crystallisation of many institutions.

The resilience of UC is in itself an example of “sustainability”. Therefore, UC cannot remain indifferent to the climate emergency, which may well be the pandemic of all pandemics. At UC we believe that universities should be the beacon of ideologies and not the reverse.

We were the first Portuguese university to assume, publicly and unequivocally, the ambition to achieve carbon neutrality. We foster our institutional strategy by having as inspiration the Sustainable Development Goals (SDGs) reflected on the United Nations 2030 Agenda. We intend to mobilise all our innovative capacity to become, nationally and internationally, a reference within the scope of sustainability policies, able to promote and lead regional, national and global collaborative actions. We want to be a source of credible and substantiated proposals, aimed at all agents of change. We know what we want and where we are going, and we will maintain our reforming path, even when our options may be deemed politically inconvenient or susceptible to derogatory comments, because we also know that time will prove us right.

In addition, without hesitation, we count on the strength, energy and commitment of our students, as the main allies and spokespersons of disruptive projects, to achieve our goals. They are the future, and we are here to help them build that future.

For the planet, for young people, for humanity!

Amilcar Falcão
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<th>SDG</th>
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<td>16</td>
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<td>ZERO HUNGER</td>
<td>20</td>
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<td>GOOD HEALTH AND WELL-BEING</td>
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<td>4</td>
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<td>REDUCED INEQUALITIES</td>
<td>52</td>
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<td>11</td>
<td>SUSTAINABLE CITIES AND COMMUNITIES</td>
<td>56</td>
</tr>
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<td>12</td>
<td>RESPONSIBLE CONSUMPTION AND PRODUCTION</td>
<td>60</td>
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<td>CLIMATE ACTION</td>
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<td>LIFE BELOW WATER</td>
<td>68</td>
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<td>15</td>
<td>LIFE ON LAND</td>
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<td>PEACE, JUSTICE AND STRONG INSTITUTIONS</td>
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<td>PARTNERSHIPS FOR THE GOALS</td>
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Our commitment: University of Coimbra, building a different world by making a difference!

The Sustainable Development Goals (SDGs) have been adopted by all the United Nations Member-States in 2015, as an universal and urgent call to action to eradicate poverty, protect the planet and ensure that all people enjoy peace and prosperity by 2030, creating a life of dignity and opportunity for all, within the boundaries of the planet.

The 2030 Agenda and the SDGs thus represent the common vision for humanity, a contract between world leaders and peoples and "a list of things to do on behalf of peoples and planet", defining global priorities and aspirations and requiring a worldwide action.

With the principle of "leaving no one behind", everyone is needed to achieve the ambitious goals that were set, having always in mind that development should constantly balance the different aspects of sustainability (social, economic and environmental).

The 2030 Agenda for Sustainable Development was launched in 2015 to end poverty and set the world on a path of peace, prosperity and opportunity for all on a healthy planet. The 17 Sustainable Development Goals (SDGs) demand nothing short of a transformation of the financial, economic and political systems that govern our societies today to guarantee the human rights of all.

The University of Coimbra, an open and global university that is aware of the contribution it can make to renew behaviours, strength civic awareness and action, and thus contribute to a more sustainable and inclusive future, is strongly committed to the United Nations 2030 Agenda for Sustainable Development. UC contributes and will contribute to the global efforts around the set of common objectives and goals established in the Agenda to promote the convergence of action and to enable the response to societal challenges.

The adoption of the guidelines of the 2030 Agenda is a premise of the 2019-2023 Strategic Plan and its implementation, and UC assumes itself as a university (increasingly) qualified to build the future, in a sustainable and socially responsible way. Aligned with and co-responsible for a fairer, equitably developed society that respects environmental, economic and social sustainability, and aware of its role in society and its impact, UC Strategic Plan is the basis of UC’s commitment to the Sustainable Development Goals.

This commitment, stated in the institution vision - “(...) and respond to each and every one’s problems, and contribute without reservations to a sustainable development.”, - is strengthened with the integration of societal challenges as a strategic pillar of the mission, presenting a clear will to respond to problems that are concerns for society in an explicit alignment: “creating conditions to act, react and interact with society in its different aspects by means of knowledge sharing and open science, thus contributing to the sustainable development in line with the United Nations 2030 Agenda”.

We will contribute to the global achievement of the SDGs and to finding transformative paths in a time of restlessness, by collaborating in a network, making research and innovation, teaching, knowledge dissemination, management and social leadership the dynamic forces capable of appropriating the 2030 Agenda. Furthermore, we believe that People are the competent entrepreneurs to perform efficiently this appropriation, and we adopt in all our actions a perspective of sustainable management of the activities and resources, and of social responsibility, responding to the present needs without compromising the future.

António Guterres
Secretary-General of the United Nations
In The Sustainable Development Goals Report 2020, United Nations
In the second edition of the *Times Higher Education Impact Rankings*, whose results were announced in April 2020, the University of Coimbra is the best Portuguese Higher Education Institution concerning the accomplishment of the SDG 3 – Good Health and Well-Being, and is also the only Portuguese University that is present in the world’s TOP 20 within this same Sustainable Development Goal – ranked at the 17th position among 620 universities of the whole world.

We emphasise also the positions at which UC is ranked in SDG 1, SDG 9 and SDG 14.

In the global ranking THE Impact Rankings, UC is the best Portuguese institution and the only Portuguese institution in the world’s top 100, ranked at the 62nd position among 766 institutions of the whole world.
Planning & acting

— Incorporate the SDGs into the strategy

Mapping of Sustainable Development Goals within the Strategic Reference Framework 2019-2023 Strategic Plan
Contributions to the SDGs
Statistical distribution

Publications
2015-2019

Training offer
(courses)
### SDGs highlighted

<table>
<thead>
<tr>
<th>SDG</th>
<th>Target</th>
<th>Description</th>
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<tbody>
<tr>
<td>1</td>
<td></td>
<td>4,827 students with financial support</td>
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<tr>
<td>2</td>
<td></td>
<td>913,449 meals served</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>1,369 graduates in health fields</td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>2,962 persons in physical and sports activities</td>
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<tr>
<td>5</td>
<td></td>
<td>6,061 students over 25 years old</td>
</tr>
<tr>
<td>6</td>
<td></td>
<td>8,930 students beginning a cycle of studies</td>
</tr>
<tr>
<td>7</td>
<td></td>
<td>61.0% of graduates are women</td>
</tr>
<tr>
<td>8</td>
<td></td>
<td>172,474 m² of water consumption</td>
</tr>
<tr>
<td>9</td>
<td></td>
<td>2,136 photovoltaic panels</td>
</tr>
<tr>
<td>10</td>
<td></td>
<td>308 students from least developed countries</td>
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<tr>
<td>11</td>
<td></td>
<td>UNESCO Chair on Intercultural Dialogue on Heritages of Portuguese Influence</td>
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<td>12</td>
<td></td>
<td>24 partnerships to promote healthy living and physical activity</td>
</tr>
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<td>13</td>
<td></td>
<td>184,24 tons of selective collection</td>
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<tr>
<td>14</td>
<td></td>
<td>Carbon neutrality by 2030</td>
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<tr>
<td>15</td>
<td></td>
<td>UNESCO Chair in Biodiversity And Conservation For Sustainable Development Green Project Awards</td>
</tr>
<tr>
<td>16</td>
<td></td>
<td>More than 1,301,839 species of plants in the Botanic Garden</td>
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<tr>
<td>17</td>
<td></td>
<td>More than 1,500 items in open web platforms</td>
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<td>18</td>
<td></td>
<td>United Nations Global Compact</td>
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<tr>
<td></td>
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<td>R&amp;D Units</td>
</tr>
<tr>
<td>19</td>
<td></td>
<td>305 patents</td>
</tr>
<tr>
<td>20</td>
<td></td>
<td>308 workers</td>
</tr>
<tr>
<td>21</td>
<td></td>
<td>3,379 workers</td>
</tr>
<tr>
<td>22</td>
<td></td>
<td>184,24 tons of selective collection</td>
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<td>23</td>
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<td>28</td>
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<td>United Nations Global Compact</td>
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**Research and innovation projects**

- 1 R&D Unit
- 2 R&D Units
- 3 R&D Units
- 4 R&D Units
- 5 R&D Units
- 6 R&D Units
- 7 R&D Units
- 8 R&D Units
- 9 R&D Units
- 10 R&D Units
- 11 R&D Units
- 12 R&D Units
- 13 R&D Units
- 14 R&D Units
- 15 R&D Units
- 16 R&D Units
- 17 R&D Units
- 18 R&D Units
- 19 R&D Units
- 20 R&D Units
- 21 R&D Units
- 22 R&D Units
- 23 R&D Units
- 24 R&D Units
- 25 R&D Units
- 26 R&D Units
- 27 R&D Units
- 28 R&D Units

**SDGs highlighted**

- 1. No poverty
- 2. Zero hunger
- 3. Good health and well-being
- 4. Quality education
- 5. Gender equality
- 6. Clean water and sanitation
- 7. Affordable and clean energy
- 8. Decent work and economic growth
- 9. Industry innovation and infrastructure
- 10. Reduced inequalities
- 11. Sustainable cities and communities
- 12. Responsible consumption and production
- 13. Climate action
- 14. Life below water
- 15. Life on land
- 16. Peaceful and inclusive societies
- 17. Partnerships for the goals

**R&D Units**

- 1. Research and innovation projects
- 2. Research and innovation projects
- 3. Research and innovation projects
- 4. Research and innovation projects
- 5. Research and innovation projects
- 6. Research and innovation projects
- 7. Research and innovation projects
- 8. Research and innovation projects
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**R&D Units**

- 1. Research and innovation projects
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- 21. Research and innovation projects
- 22. Research and innovation projects
- 23. Research and innovation projects
- 24. Research and innovation projects
- 25. Research and innovation projects
- 26. Research and innovation projects
- 27. Research and innovation projects
- 28. Research and innovation projects
A centralised platform for volunteer opportunities and social innovation initiatives. A meeting place for those who need support and the academic community’s volunteers.

Solidarity Fund and NExT

A project created by IUJP to support students with economic difficulties to continue their studies, thus promoting academic success and fighting withdrawal of studies.

Nuvem

Collection of food and hygiene products to fill up solidarity baskets, thus supporting solidarity baskets, thus supporting informal carers in their mission to help others.

Reis em Familia

A solidarity event to collect food and hygiene products from the academic community, to be donated to associations that support needy families.

Volunteering for students’ active participation in the community, by coming into contact with feebleness and difference, creating interaction opportunities with the elderly, children, the homeless, and other social groups in need.
The European Microfinance Research Award 2020
Award given for the scientific article Online microfinance in Eastern Europe: Personal versus business loan funding.

The Role of Microcredit in Promoting Financial and Social Integration
Assessment of the impact of microcredit on the likelihood of success of micro enterprises, the reduction of poverty and social exclusion of micro-entrepreneurs and their families.

Portuguese Language Medical Schools Network
A Portuguese Language Medical Schools Network that promotes research and knowledge sharing.

Integrated Master’s Degree in Medicine in Cape Verde
Partnership integrated into the collaboration with the Community of Portuguese Speaking Countries.
End hunger, achieve food security and improved nutrition and promote sustainable agriculture

ECOLITERACY
A curricular unit that encourages discussion on several environmental and ecological issues, such as sustainable agriculture, the loss of biodiversity or the Ocean protection.

LESS EQUALS MORE
A campaign to combat food waste that aims to raise awareness of the imperative need to use available resources rationally and to adopt responsible consumption behaviours, including the adoption of cooking methods that promote an efficient use of food.

PARTICIPATION IN SEVERAL COLLABORATIVE NETWORKS

COLAB4FOOD
Nutritive foodstuffs | Sustainable processes | Circular economy

COTHN
Promotion of the development of the national fruit and vegetable sector by means of applied research.

CCPAM
It gathers producers, industry, associations, SCTN and municipalities, in partnership with MAFDR.

COLAB4FOOD
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CULTIVAR
A Competences network | Sustainable development | Innovation in the agri-food sector

INOVmilho
Corn and sorghum producers | Environmentally sustainable techniques and technologies | Socio-economic competitiveness of agricultural farms.

MOBFOOD
Mobilisation of scientific and technological knowledge in response to the challenges of the agri-food market.

1 R&D Unit
QFM

Courses

→ Doctoral Programme in Postcolonialisms and Global Citizenship
→ Master’s Degree in Biochemistry

→ Masters in Continuous and Palliative Care
→ Master’s Degree in Clinical Nutrition
→ Master’s Degree in Food Safety

26 Curricular Units

→ Food and Health
→ Aquaculture and Fisheries
→ Food Quality Control

→ Dynamics of Rural Spaces
→ Food Heritage and Identities
→ Human Nutrition
31,75 tons
7 537 litres
of foodstuffs delivered to
the República

365 graduates in the fields of
agriculture and aquaculture
with a link to sustainability

74 248 vegetarian meals

913 449 meals served in the food
facilities

254 meals delivered to students
under confinement

4.5% of food waste
LESS EQUALS MORE
Reduction of the waste volume from
8 to 4 tons per month at the end of
the first year of implementation of the
awareness campaign, and the adaptation
of the quantity offered to individual
needs, being the current waste rate
estimated at 4.5 per cent.

more than 3 tons
of agricultural production of
foodstuffs for self-consumption

EcoStack
Environmentally, economically and
socially sustainable crop production
strategies.

Healthy Eating Literacy
Healthy eating habits | Research in
collaboration with food industry.

Botanic Garden Market
Meeting place for producers and
consumers.

ReNATURE
Valorisation of the Natural Endogenous
Resources of the Centro Region.

Rescuing Seed's Heritage
ReSEED – Analysis of the historical
evolution in agriculture, cultivation of
seeds, the environmental setting and
human action (from 1750 to 1960).

Lunch Bag Talks
Regular webinars on healthy eating
practices with a clinical nutritionist.
Ensure healthy lives and promote well-being for all at all ages

- **Experimenta - Physical Activity Programme**
  Experimentation with a range of sports activities, along with different partners concerning the different sports modalities.

- **UC + Ativa - Physical Activity Programme**
  Promotion of an active and healthy lifestyle in the working environment by taking advantage of work breaks.

- **University of Coimbra Games**
  Promotion of regular physical and sports activity habits, and socialisation among students, alumni, Professors, non-teaching staff and researchers.

- **UCicletas**
  Temporary provision of bicycles, to promote physical and sports activity habits, by adopting alternative means of transport to public transportation and personal vehicles.

- **MED4Youth**
  Benefits of the Mediterranean diet for weight and for maintaining healthy lifestyle habits in teenagers.

- **Healthy Campus UC**
  Worldwide Certification Programme for the implementation of a healthy lifestyle among the academic community, enhancing operational programmes in the fields of sports and physical activity that, simultaneously, influence aspects such as mental and social health, nutrition, disease prevention, risk behaviour, and environment, sustainability and social responsibility.

- **Ageing Coimbra**
  A consortium that aims to be a facilitator for the genesis of innovative projects in the field of active and healthy ageing, and intends to be a stimulator of youth economy and entrepreneurship around health services.

- **EC2U | European Campus of City-Universities**
  A multicultural and multilingual alliance consisting of seven historical universities, focused on teaching and research, with a strong internationalisation component, active in terms of European cooperation, and with a special focus on the connection to the city and their environment, from the North, South, East, and West of Europe.

- **MIA Portugal**
  A Centre of Excellence focused on molecular and biological Ageing, and the first of its kind in South-eastern Europe.

- **M8 Alliance**
  Collaborative network of higher education institutions recognised for their educational excellence and research, committed to improving global health and, along with policy makers, developing science-based solutions to health challenges around the world.

- **18 R&D Units**
  CeBER | CEGOT | CEISUC | CEMMPRE | CFiSUC | CIAS | CIBB | CIDAF | CINEICC | CISUC | CNC | CQ | CRIA | iCBR | LIBPhys | LIP | QFM

- **Publications**
  2942

- **Courses**
  - Doctorate Programme in Sport Sciences
  - PhD in Biomedical Engineering
  - Inter-University Doctoral Programme in Aging and Chronic Diseases
  - Master’s Degree in Pharmaceutical Biotechnology
  - Master’s Degree in Human Evolution and Biology
  - Master’s Degree in Exercise, Health and Well-being for Special Groups
  - Master’s Degree in Human Geography, Planning and Healthy Territories
  - Master’s Degree in Geriatrics

- **Projects**
  90

- **434 Curricular Units**
  - Developments in Pharmaceutical Sciences
  - Societal Challenges – Health
  - Sports for Children and Youth
  - Epidemiology and Public Health
  - Geography of Health and Wellbeing
  - Research Methods – Populations Health
  - Psychology of the Physical Activity and Health
  - Community Mental Health
193,805
users of the University Stadium

2,962
persons integrated in physical and sports activities

2,803
participants in the University of Coimbra Games

9
programmes for promoting physical activity, health and healthy lifestyles

128
student-athletes

1,369
graduates in health fields

more than 75,000
COVID-19 TESTS
Clinical Analyses Laboratory
A crucial tool for preventing the spread of the infection. A service to the academic community, ARS Centro, CHUC, IPO, nursing homes, Madeira and Azores Autonomous Regions, several sports federations and the general population.

13,549
clinical procedures
↓
9,354
medical consultations performed
4,195
other clinical procedures

672
family planning medical consultations
↓
4,433
contraceptives delivered

4
preventive actions on risk behaviours

185
psycho-pedagogical counselling sessions and promotion of academic success
↓
80
students

10
mental health programmes
↓
1,977
supported persons

545
mental health support users

53
participants in coaching activities

23
psychotherapeutic sessions

154
participants in psychotherapeutic sessions

4.66 g
of salt per meal served - maximum daily intake WHO 5g

Promotion of Mental Health in University Spaces – Preventing and Caring
Raising awareness of the issues related to the promotion of mental health and the fight against the stigmas associated with it.

A Brincar, A Brincar
A project that aims to teach the younger ones some basics in Basic Life Support (BLS), first aid, and ways of acting in several related circumstances.
Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

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<tr>
<th>15 R&amp;D Units</th>
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<tr>
<td>CEAACP</td>
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| Publications | 29 | Courses | 95 | Projects | 35 |

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<thead>
<tr>
<th>Observatory of Pedagogical Activities</th>
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<tbody>
<tr>
<td>Ensuring quality teaching and consistent, scientifically rigorous learning that is aligned with international parameters for promoting equity, innovation, and sustainability in its various dimensions.</td>
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<thead>
<tr>
<th>Social Support Fund</th>
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<tbody>
<tr>
<td>Complementary support to the scholarship system for the students who are not scholarship holders and have proven economic difficulties or are in situations of proven emergency, without the means to provide themselves with the basic needs of accommodation, health and food.</td>
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<thead>
<tr>
<th>Sustainable Campus Network</th>
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<tr>
<td>A cooperation network that gathers higher education institutions around the implementation of the principles and practices of sustainable development concerning the environmental, social and economic.</td>
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<tr>
<th>Part-Time Student Social Support Program</th>
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<tr>
<td>Social support for students, by providing part-time activities, whose remuneration results in the attribution of social benefits.</td>
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<tr>
<th>UC For All - Integrated Programme for the Promotion of Equal Opportunities and Equity in Accessing and Attending the University of Coimbra</th>
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<tbody>
<tr>
<td>A set of initiatives and projects brought together to defend and promote the dignity of all people and the respect for their rights, equal opportunities, and equity of treatment.</td>
</tr>
</tbody>
</table>

| EC2U | European Campus of City-Universities |
|-------------------------------------|
| A multicultural and multilingual alliance consisting of seven historical universities, focused on teaching and research, with a strong internationalisation component, active in terms of European cooperation, and with a special focus on the connection to the city and their environment, from the North, South, East, and West of Europe. |

<table>
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<tr>
<th>Academy for the Encounter of Cultures and Religions</th>
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<tbody>
<tr>
<td>Promoting the study of the history of different cultures and religious traditions worldwide, by encouraging the intercultural and interreligious dialogue.</td>
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<thead>
<tr>
<th>UC Skills</th>
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<tr>
<td>Support for students to develop their psycho-pedagogical and communication competencies.</td>
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<table>
<thead>
<tr>
<th>Courses</th>
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<tbody>
<tr>
<td>+ Doctorate Programme in Art Studies</td>
</tr>
<tr>
<td>+ Doctoral Programme in Sociology</td>
</tr>
<tr>
<td>+ PhD(Inter-University) Programme in Mathematics</td>
</tr>
<tr>
<td>+ Master's Degree in Educational Administration</td>
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<tr>
<td>+ Master's Degree in Education Sciences</td>
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<tr>
<td>+ Master's Degree in Adult Education and Training and Community Intervention</td>
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<tr>
<td>+ Master's Degree in Social Education, Development and Local Dynamics</td>
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<table>
<thead>
<tr>
<th>165 Curricular Units</th>
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<tbody>
<tr>
<td>+ Human Rights, Inequalities, Discrimination and Social Transformation</td>
</tr>
<tr>
<td>+ Training of Trainers and Teachers</td>
</tr>
<tr>
<td>+ Computational and Informatics Means in Mathematics Teaching</td>
</tr>
<tr>
<td>+ Contemporary Perspectives on Peace Studies</td>
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<tr>
<td>+ Contemporary Issues of Social Pedagogy and of Social Education</td>
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<tr>
<td>+ Teaching and Learning Processes in School Context</td>
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<tr>
<td>+ Psychosociology of Disability</td>
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<tr>
<td>+ Social Sustainability and Citizenship</td>
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<tr>
<td>Category</td>
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<tr>
<td>------------------------------------------------------------</td>
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<tr>
<td>Student-workers</td>
</tr>
<tr>
<td>Students with special educational needs supported</td>
</tr>
<tr>
<td>Graduates with qualification to teach in the basic education</td>
</tr>
<tr>
<td>Workers studying at UC</td>
</tr>
<tr>
<td>Students over 25 years old</td>
</tr>
<tr>
<td>Percentage of the global number</td>
</tr>
<tr>
<td>Internships and business experience</td>
</tr>
<tr>
<td>Students who have returned to attend life long training</td>
</tr>
<tr>
<td>Percentage of academic success</td>
</tr>
<tr>
<td>Students beginning a cycle of studies</td>
</tr>
<tr>
<td>Percentage of withdrawal of studies</td>
</tr>
<tr>
<td>Curricular Reforms (5 Years)</td>
</tr>
<tr>
<td>Changes in cycles of studies</td>
</tr>
<tr>
<td>Digital Education Line “Somos Tod@s Digitais” (We Are All Digital)</td>
</tr>
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<tr>
<td>Higher education institutions</td>
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<tr>
<td>Human Periodic Table</td>
</tr>
</tbody>
</table>
Achieve gender equality and empower all women and girls

GendER@UC
Integration of a gender perspective into research processes and contents, promoting gender equality and strengthening the measures to achieve it.

Supera
Implementation of action plans for gender equality in entities of the European scientific system, including the University of Coimbra, to combat inequalities between women and men in the academic world.

5 R&D Units
CES | CHSC | IEF | ICBR | CMUC

Courses
- PhD Degree in Feminist Studies
- Doctoral Programme in Sociology
- Master’s Degree in Human Evolution and Biology
- Master’s Degree in Work, Organizational and Personnel Psychology (WOP-P)
- Master’s Degree in Sociology

17 Curricular Units
- Media, Gender and Representation
- Women, Race and Ethnicities
- Gender Equality Policies
- Sexualities, Rights and Gender-Based Violence
- Sociology of Gender Relations
- Contemporary Feminism Themes
- Anti-discrimination and anti-harassment policies.
58.0% of female students

2,504 graduate women

61.0% of the graduates

50.3% of students from least developed countries are women

155 women

23 with social support

57.3% of the students who have returned to attend life long training are women

465 women

27.1% of students in the field of Sports are women

223 women

50.9% of students from the African continent are women

296 women

54.5% of female workers

45.0% of female Professors and Researchers

68.7% of women in the non-teaching staff

35.3% of women in leadership positions

57.9% of students from the European continent are women

12,704 women

57.3% of the students who have returned to attend life long training are women

465 women

85.3% of students in the field of Psychology are women

1,571 women

6,843 women

7 scholarships

Scholarship Programme for Young African Researchers – Coimbra Group

Hosting young African women, by supporting the development of research work and enabling the creation of new networks.

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Wage (In)Equality

Debate on the wage inequality between men and women.

Women in Global Health

Reflection and discussion on the International Universal Health Coverage Day, by focusing on the importance of gender equity and recognition of women’s rights, in order to achieve the goal of universal health coverage.

BeAMomTrial

Online psychological intervention programme for promoting maternal mental health.

Gender Equality and the Labour Market in the 2030 Agenda: Towards a More Inclusive Society

Gender equality in welcoming new students.

Online Violence Against Women: Preventing and Fighting Misogyny and Violence in COVID-19 Digital Context

Promotion of gender equality, with awareness-raising actions for the responsible use of the media and digital technologies, guiding social and institutional responses aimed both at preventing and combating violence and misogyny in the digital context.

Women Choose Health

Expansion of the knowledge about the decision-making process of women concerning the treatment options in perinatal mental health.
Ensure availability and sustainable management of water and sanitation for all.

<table>
<thead>
<tr>
<th>2 R&amp;D Units</th>
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<tbody>
<tr>
<td>CITEUC</td>
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<tr>
<td>Courses</td>
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<tr>
<td>→ PhD in Civil Engineering</td>
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<tr>
<td>→ Master’s Degree in Geospatial Information Engineering</td>
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<tr>
<td>→ Master’s Degree in Mining and Geological Engineering</td>
</tr>
<tr>
<td>→ Master’s Degree in Geosciences</td>
</tr>
<tr>
<td>→ Master’s Degree in Sustainable Management of the Urban Water Cycle</td>
</tr>
<tr>
<td>→ Master’s Degree in Geographic Information Technologies - GIT</td>
</tr>
</tbody>
</table>

| 38 Curricular Units |
|→ Water Ecology and Quality |
| → Industrial Effluents and Residues |
| → Hydrology and Water Resources |
| → Processes in Water Treatment |
| → Basic Sanitation |
| → Geographic Information Systems Applied to the Urban Water Cycle |
UNIVERSITY STADIUM
Partnership with the company Águas de Coimbra in order to provide drinking water dispensers

(Em)Garrafa
Installation of drinking water dispensers at the Faculty of Medicine.

Waters Microbiology Laboratory
Provision of diagnostic and public health services to the community, water microbiological analysis, analysis of legionella spp and legionella pneumophila, and food microbiology analysis.

Natural Flocculants
Development of cellulosic-based eco-flocculants, from eucalyptus wood residues, to be used in the removal of contaminants from wastewater.

WashOne
Modulation of the water discharge process and monitoring of water consumption with lower pollutant load.

Innovative Solutions for the Treatment of Wastewater With Emerging Contaminants
Study that was awarded the Willy Masschelein Prize 2019 by the International Ozone Association.

Eco2Covid
An innovative nanotechnology-based platform for detection of the SARS-CoV-2 coronavirus in wastewater.

STREAMECO
How biodiversity and ecosystem functioning respond to climate change: from the Gene to the Stream.

LIVINGRIVER
Caring and protecting life and culture around rivers and streams.

WSmart Route
Intelligent waste management: waste collection based on a real-time route planning system.

Motar4Sewage
Development of a new segment of coating mortars with high chemical resistance for the construction and rehabilitation of sewage systems.

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Development of a new segment of coating mortars with high chemical resistance for the construction and rehabilitation of sewage systems.

172 474 m³
0.38 m³/m²
of water consumption

30 drinking water dispensers
Ensure access to affordable, reliable, sustainable and modern energy for all

Energy for Sustainability

A response to challenges in the field of energy and sustainable development, and brings together professors from more than a dozen R&D Units, with long teaching and research experience in the mentioned fields.

8 R&D Units

CFisUC | CITEUC | CQ | INESC Coimbra | ISISE | ISR Coimbra | IT | LAETA

Courses

- PhD in Electrical and Computer Engineering
- PhD degree in Sustainable Energy Systems (SES/EFS)
- Doctoral Programme in Transport Systems
- Master’s Degree in Acoustic and Energy Efficiency for a Sustainable Construction
- Master’s Degree in Energy for Sustainability
- Master’s Degree in Building Rehabilitation

47 Curricular Units

- Renewable Energetic Developments
- Energy and Biofuels
- Energy, Environment and Sustainability
- Energy Planning and Sustainable Development
- Smart Grids
- Renewable Energy Systems

Plan for the Reduction of Energy Consumption

An option for more energy efficient systems in each intervention.
23.93 GWh consumed
17.33 GWh of electricity
6.60 GWh of natural gas
0.52 GWh of self-production (renewable energy)
559.6 kVA of power installed in photovoltaic panels
2,136 photovoltaic panels
139.9 tons CO₂ not consumed due to the production of photovoltaic energy
222.2 m² of solar panels
452,527 total area

Green Light
Progressive replacement of light bulbs by energy-saving and long-lasting light bulbs in indoor and outdoor spaces at the Faculty of Medicine.

Action Regional Plan for Energy Efficiency in the Azores
It embodies a set of priority actions in energy efficiency for the prosecution of national and regional goals.

EfS Research Day
Showcase of the ongoing research in the fields of energy and sustainability.

Biorecover
Development of new, safe and sustainable processes, essentially based on biotechnology, for the selective extraction of a wide range of critical raw materials.

M-Benefit
Creation of tools and direct support to companies and organisations in the elaboration of energy saving projects, with the integration of the assessment of operational and strategic impacts.

RenaturaLNZEB
Solutions for buildings with nearly zero energy needs.

Showtime Steel Hybrid Onshore Wind Towers Installed with Minimum Effort
Wind energy production with the possibility of installing turbines with a power ten times higher, tripling thus the energy production capacity.
Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all
3 379 workers
- 33.3% of fixed-term contract workers
- 51.1% of career Professors and Researchers

71 workers with disabilities

37 584 days of absenteeism

6 777 days of maternity leave

71 workers with disabilities

126 workers
40 countries

1 504 days of paternity leave

Academic qualifications of the non-teaching staff
- 54.2% of basic and secondary education
- 32.0% of Baccalaureate and Bachelor’s Degree
- 12.8% of Master’s Degree
- 1.0% of PhD Degree

Academic qualifications of the teaching and research staff
- 11.5% of Bachelor’s Degree
- 15.3% of Master’s Degree
- 73.2% of PhD Degree

3.7% of workers of foreign nationality

Tourism
464 941 visitors
15 working posts

Cycle of Free Visits to the Joanina Library
Within the scope of the celebrations of the 300th anniversary of the building’s construction, this cycle is aimed at the academic community, under the guidance of a historian and a librarian.

Mentoring Programme in the Faculty of Economics
A complement to academic training that includes the perspective of the professional world and the sharing of experiences with alumni of recognised professional background.

6 777 job offers on the Job Teaser portal

121 spin-off and start-up (IPN)

3 7584 days of absenteeism

359 584 days of absenteeism

3.7% of workers of foreign nationality

126 workers
40 countries

1 504 days of paternity leave

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6 777 job offers on the Job Teaser portal

121 spin-off and start-up (IPN)
Ageing Coimbra

A consortium that aims to be a facilitator for the genesis of innovative projects in the field of active and healthy ageing, and intends to be a stimulator of youth economy and entrepreneurship around health services.

Energy for Sustainability

A response to challenges in the field of energy and sustainable development, and brings together professors from more than a dozen R&D Units, with long teaching and research experience in the mentioned fields.

17 R&D Units

CeBER | CEMPRE | CFisUC | CIBB CIBIT | CIEPQPF | CISUC | CIFTA | CMUC | CNC | CQ | INESC Coimbra | ISISE | ISR Coimbra | LIBPhys | LIP | MARE

Courses

→ PhD in Civil Engineering
→ Doctoral Programme in Governance, Knowledge and Innovation
→ Doctoral Programme in Transport Systems
→ Master's Degree in Informatics Engineering
→ Master's Degree in Industrial Pharmaceutical Chemistry
→ Master's Degree in Medicine Technologies

212 Curricular Units

→ Aquaculture and Fisheries
→ Marine Biology and Ecology
→ Marine Economic Botany
→ Coastal and Marine Ecosystems
→ Integrated Management of the Coastal Zone
→ Industrial Pollution Control Technologies

Portuguese Innovation Leaders Award

TOP 3 in the Universities category
(Consumer Guidance Institute Portugal)
Industrial Automation and Control - Industry 4.0
Book about scientific and technical innovations.

Industry and Academia Forum for the Challenges Posed by Industry 4.0
A space for dialogue between companies and scientists, in which industry presents its pathway and challenges and scientists study solutions and develop technology to overcome them.

Multi-objective Optimization: Applications in Industry
A meeting between industry and researchers within the field of optimisation, a field of mathematics with many applications, from the simple management of everyday problems to the management of the most sophisticated ones that arise in different scientific and technological fields.

Bridges Between Academia and Industry
Debate for competences and collaborations development.

IPN Business Incubator

- 158 research partnerships with companies, in the Innovation@UC project
- 305 active patents
- 42 trademarks
- 330 businesses supported
- 75% of survival rate of businesses
- 2,600 highly qualified jobs
- 13 competitiveness clusters
- 190 M€ average annual turnover
- 75% of export rate
- 2 large companies with competence and/or operations centres
- 2 new robotic systems at the launch of the 2nd Phase of the Industry 4.0 Programme
Refugees Welcome and Integration Programme
Commitment to a promotion policy of social inclusion and minorities protection, guaranteeing the right to be different and to have rights, ensuring equal access and conditions for success.

First Adaptive Sports Section of the AAC
Within the scope of UC For All programme, the Boccia Pro-Section promotes the practice of this sport by students with disabilities and special needs.

Observatory of Pedagogical Activities
Ensuring quality teaching and consistent, scientifically rigorous learning that is aligned with international parameters for promoting equity, innovation, and sustainability in its various dimensions.

UC Transforma
A centralised platform for volunteer opportunities and social innovation initiatives. A meeting place for those who need support and the academic community’s volunteers.

Anti-discrimination and Anti-harassment Policies
Code of good conduct for preventing and combating harassment at work | UC for All | Application of inclusive language | Charter of Principles for Equality, Equity and Diversity at the University of Coimbra.

6 R&D Units
CECH | CELGA-ILTEC | CES | CIAS | CINEICC | IJ

Courses
→ Doctoral Programme in Political Economy
→ Doctoral Programme in Sociology – Labour Relations, Social Inequalities and Trade Unionism
→ Doctoral Programme in Sociology of the State, Law and Justice

→ Master’s Degree in Education Sciences
→ Master’s Degree in Social Intervention, Innovation and Entrepreneurship
→ Master’s Degree in Social Work

97 Curricular Units
→ Anthropology of Religion
→ Social Contexts and Inequalities and Exclusion
→ African Cultures

→ Migrations and Multi-culturality in Europe
→ Public Policies and Social Transformation Population, Migrations and Development
141 students with special educational needs supported

7 students in a humanitarian emergency situation

9 integration actions for students in a humanitarian emergency

308 students from least developed countries

37 students from least developed countries benefiting from social support

51.3% of students in degree courses, whose both parents are holders of basic and secondary education qualifications

2 inclusive educational activities concerning the spaces with heritage, museological and scientific interest

71 workers with disabilities

Inclusive tourism


more than 1,900 tourism handicrafts produced locally by ARCIL, contributing thus to the effective social inclusion of people with disabilities and other special needs, and promoting a change in the way disability and difference are viewed

Humaniza-te
Promotion of the fight for human rights by means of clinical practice carried out by the student, conveying knowledge to the community, inside and outside the health field, and encouraging participation in humanitarian missions.

CILIA
Study of the inequalities throughout the life of LGBTQI+ people, by using a comparative and intersectional approach in four European countries.

DECIDE
Study of the living conditions and the social inclusion of disabled people in Portugal in light of the already consolidated international proposals under the concept of Independent Living.

2 Dedos de Conversa
Volunteering activity that endeavours to support the elderly people living in nursing homes all over the country by means of video call conversations.

Write for Rights
Promoting the active participation of society so that millions of people around the world sign letters in favour of people and communities at risk, in a partnership with Amnesty International.

Me in the Museum
Programme for people with neurocognitive disorders and their informal carers.

Inclusive General Library
The introduction of technology to make libraries more inclusive, thinking about the adequacy of contents and the access to information, and acting on inclusion in a deeper and more integrated way.

WISER Portugal
Analysis of the relationship between higher education and the economic growth in Portugal.
Make cities and human settlements inclusive, safe, resilient and sustainable

EC2U | European Campus of City-Universities
A multicultural and multilingual alliance consisting of seven historical universities, focused on teaching and research, with a strong internationalisation component, active in terms of European cooperation, and with a special focus on the connection to the city and their environment, from the North, South, East, and West of Europe.

Energy for Sustainability
A response to challenges in the field of energy and sustainable development, and brings together professors from more than a dozen R&D Units, with long teaching and research experience in the mentioned fields.

UCicletas
Temporary provision of bicycles, to promote physical and sports activity habits, by adopting alternative means of transport to public transportation and personal vehicles.

UNESCO Chair in Intercultural Dialogue on Heritage of Portuguese Influence
Cooperation, integrated interdisciplinary research and teaching-pedagogy on the assets that raise convergences in the recognition of values common to the communities where there are (were) forms of Portuguese presence.

10 R&D Units
CEAACP | CEGOT | CGeo | CIDAF CINEICC | CISUC | CITTA | INESC Coimbra | ISISE | LAETA

Courses
→ PhD in Steel and Composite Construction
→ PhD in Tourism, Heritage, and Territory
→ Doctoral Programme in Spatial Planning

→ Master’s Degree in Architecture, Landscape and Archaeology
→ Master’s Degree in Urban Mobility Management
→ Master’s Degree in Integrated Urban Rehabilitation

173 Curricular Units
→ Sustainable Construction and Materials
→ Gas Effluents and Air Quality
→ Sustainable Urban Spaces

→ Institutions and Policies of Cultural Heritage
→ Healthy Urban Planning
→ Transportation and the Environment

University of Coimbra Alta and Sofia | UNESCO World Heritage Site
Classified as a UNESCO World Heritage Site in 2013, the University of Coimbra - Alta and Sofia holds a singular set of exceptional attributes, whose importance extends far beyond its national context and encompasses an international dimension.
Cultural facilities open to the community
- Rectorate Auditorium
- Exploratory-Living Science
- Science Museum
- São Marcos Palace
- Gil Vicente’s Academic Theatre

Contribution to Culture (cultural sections of AAC)
- 15 cultural sections
- 12 academic groups
- 10 autonomous bodies

Accommodation for students
- 14 university residences
- 1,323 beds

UCicletas
- 25 users
- 2 promotion actions of sustainable travels

215 cultural events

17 electric cars’ charging stations

195 cultural initiatives

119 students involved in cultural activities

Spaces with public access
- 1 theatre
- 1 Botanic Garden
- 2 museums
- 16 libraries

ALTA FREE OF CARS
Protection of the heritage and environment, by reducing parking spaces and by enabling electric solutions in the accesses to the historic area of Polo 1 in UC.

24 partnerships for the promotion of healthy life and physical activity

more than 240,675 users of the cultural facilities

Med On Tour
Awareness-raising actions in the interior areas of the country, carried out by students among the older population and with less access to primary health care.

Grão a Grão
Promotion of a sustainable lifestyle and sharing of tips for reducing consumption, avoiding food waste and environmental degradation by changing day-to-day gestures, little by little.

Safeguard of the Cultural Heritage
Nabais Conde Map Collection | Bando de Surunyo and CECH | Mid-17th Century Music | Coimbra Aristotelian Course

Botanic Garden Bus Line
A public transportation line provided by two hybrid mini buses that connect the highest part of the city (Alta) to its lowest part (Baixa) through the Botanic Garden.

MOBI-Âge
Promotion of the sustainable mobility of the elderly population.
Less Equals More

A campaign to combat food waste that aims to raise awareness of the imperative need to use available resources rationally and to adopt responsible consumption behaviours, including the adoption of cooking methods that promote an efficient use of food.

Ecoliteracy

A curricular unit that encourages discussion on several environmental and ecological issues, such as sustainable agriculture, the loss of biodiversity or the Ocean protection.

2 R&D Units

CEMMPRE | CIEPQPF

71 Curricular Units

→ Consumption and Lifestyles
→ Natural Products
→ Consumption and sustainability
→ Waste Management
→ Materials and Recycling
→ Processes in Sustainable Chemistry

→ PhD in Anthropology
→ Doctoral Programme in Business Management
→ PhD in Tourism, Heritage, and Territory
→ Master’s Degree in Energy for Sustainability
→ Master’s Degree in Marketing
→ Master’s Degree in Biological Resources, Territorial Development and Sustainability

Projects

148 Publications

20 Courses

59 Projects

Ensure sustainable consumption and production patterns

Research and innovation for cities and citizens.

Read a book, plant a tree: tree replacement, promoting thus good environmental practices.

Elimination of disposable packaging and utensils and replacement of plastic with other materials.
4.5% of food waste

**LESS EQUALS MORE**
Reduction of the waste volume from 8 to 4 tons per month at the end of the first year of implementation of the awareness campaign, and the adaptation of the quantity offered to individual needs, being the current waste rate estimated at 4.5 per cent.

Waste selective collection
Paper and cardboard | Waste electrical and electronic equipment | Laboratory waste (chemical, hospital and inert waste) | Other types of waste.

184.24 tons of selective collection
↓
85% of waste recovered
15% of waste eliminated

5 058 litres of cooking oils

27.87 tons worthless objects

1 090 pieces of fabric reused

5 058 litres of cooking oils

172 474 m³
0.38 m³/m²
of water consumption

184.24 tons of selective collection
↓
85% of waste recovered
15% of waste eliminated

0.52 GWh of self-production (renewable energy)

6.60 GWh of natural gas

23.93 GWh consumed
↓
17.33 GWh of electricity

3 tons of firewood for self-consumption (university residences and canteens), resulting from the cleaning of the São Marcos forest, especially trees that fell due to the storm Leslie, within the scope of the reforestation of that area (UC. Plants)

84 public and private entities signed the Institutional Pact for the Valorisation of the Circular Economy in Centro Region (Portugal).

27.87 tons worthless objects

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R€cycler
Project to raise the academic community’s awareness of recycling (3rd place on the 2030 Campus Challenge)

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R€cycler
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Fighting Food Waste – from Research to Industry
Webinar aimed at raising the business community’s awareness of the adoption of production practices and processes that contribute to reducing food waste.

Plastics and the Environment
Research in the field of new generation polymers developed in partnership with industry.
The promotion of biodiversity included in the activities for welcoming new students, by inviting to the adoption of a plant from the native flora of the national territory (Kermes oak, black oak, arbutus tree, hawthorn tree, stone pine, cork oak, rowan tree, and spear-leaved rockrose).

An integrated research, training and science communication network within the fields of biodiversity, ecology and sustainable development.

Environmental sustainability strategy that will enable UC to be the first Portuguese university to achieve carbon neutrality (installation of photovoltaic panels | lighting replaced by LEDs | removal of beef from meals | promotion of recycling | reduction of food waste | abolition of plastic | reduction of automobile pollution on the campuses).
5 335.1 tons CO₂ carbon footprint

150 trees reforestation of the São Marcos forest, within the scope of the initiative UC.Plants

Available ecopoints
61 for paper and cardboard
61 for packages
22 for glass

Roadmap for Carbon Neutrality 2050
Sessions for presenting the Roadmap for Carbon Neutrality 2050 and the National Energy and Climate Plan 2030, with the Minister of Environment and Energy Transition, João Pedro Matos Fernandes and the Secretary of State for Energy, João Galamba.

846 students participating in UC.Plants initiative

Student festivities
Queima das Fitas, Festa das Latas and Imposição de Insignias
ERSUC Eco-Event Stamp (availability of recycling points and recyclable cups, and awareness-raising actions).

Building a More Resilient Society
2nd Congress “Climate Change Adaptation of Coimbra Region”, partnership with CIM_RC.

Climate Change: from Observational Evidence to Modeling of Future Climate
Debate around climate change within the scope of the “Science at Six!” cycle of lectures.

Capitalisation on the Results of Scientific Research Projects Within the Scope of Climate Change
A seminar with special focus on projects on natural hazards, forest management and water management.

Best Green Day
An event to promote environmental sustainability.

Environmental Education Lectures
- Ecology: perspectives and challenges.
- Ecological footprint - little by little we do a lot.

Polar Science
Discussion around the effect of climate change on Antarctic life.

 CentroAdapt
Project for scientific knowledge transfer in the face of climate change.
Conserve and sustainably use the oceans, seas and marine resources for sustainable development

UNESCO Chair in Biodiversity and Conservation for Sustainable Development

An integrated research, training and science communication network within the fields of biodiversity, ecology and sustainable development.

2 R&D Units

CEF | MARE

Courses

→ PhD in Biosciences
→ PhD in Environmental Engineering
→ Master’s Degree in Biology
→ Master’s Degree in Ecology
→ Master’s Degree in Geospatial Information Engineering

47 Curricular Units

→ Aquaculture and Fisheries
→ Marine Biology and Ecology
→ Marine Economic Botany
→ Coastal and Marine Ecosystems
→ Integrated Management of the Coastal Zone
→ Industrial Pollution Control Technologies

Green Project Awards

Distinction in the category Sea in the field of sustainability, recognition for the good management practices for sustainable development (MAREFOZ).
Microplastics Found in Antarctic Penguins
Study published in the journal NATURE.

Damage of Nanoplastics in Freshwater Ecosystems
A study published in the journal Fungal Ecology.

Law and Environment
- The Impact of the Law of the Sea on the Evolution of Space Law
- Conference ENVIRONMENTAL DIPLOMACY: A NEW JURIDICAL-ECOLOGICAL PARADIGM? – debate

The Sea as a Space for Interdisciplinary Study
Broad debate on the challenges and opportunities surrounding the sea.

International Sustainable Ocean Conference
A search for joint solutions for the sustainability of the oceans within the scope of the Blue Economy, with experts gathered to discuss climate change, its impact on the economy, and opportunities for mitigation and adaptation.

**SERmare**
An educational programme that involves schools, by training teachers and creating activities for the different school levels and for the entire community, contributing thus to a participatory “Blue Society” and to the increase of ocean literacy.

↓

**17 087** participants

↓

**12 404** children

↓

**430** trainees

↓

**57** schools

**Celebration of the European Maritime Day**
“European Maritime Day in My Country” with activities on the themes “Ocean – the great home of marine animals”; “From overfishing to sustainability” and “The Era of Marine Debris”, aimed at children in the 1st cycle of basic education.

**lixomarinho.app**
An APP for mapping and monitoring marine debris on the Portuguese beaches.

**UAS4Litter**
Mapping of marine debris by means of low-cost drones

**World Ocean Day**
Action for cleaning a beach and collecting debris.
Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss

| Publications | 215 |
| Courses | 14 |
| Projects | 27 |

**UC.Plants**

The promotion of biodiversity included in the activities for welcoming new students, by inviting to the adoption of a plant from the native flora of the national territory (Kermes oak, black oak, arbutus tree, hawthorn tree, stone pine, cork oak, rowan tree, and spear-leaved rockrose).

**UNESCO Chair in Biodiversity and Conservation for Sustainable Development**

An integrated research, training and science communication network within the fields of biodiversity, ecology and sustainable development.

**3 R&D Units**

CEF | CIEPQPF | QFM

**Courses**

- PhD in Environmental Engineering
- PhD degree in Territory, Risk and Public Policies
- PhD in Sustainable Forest Development
- Master’s Degree in Biology
- Master’s Degree in Ecology
- Master’s Degree in Physical Geography - Environment and Spatial Planning

**53 Curricular Units**

- Forest Biodiversity and Biotechnology
- Biodiversity and Habitat Management
- Conservation Biology
- Plant Biotechnology
- Portuguese Flora
- Forest Fires and Wildland Urban Interface
Plant-based Nematocides
Reuse and valorisation of residues resulting from the processing of walnut fruit, using them for the control of plant parasitic nematodes.

FirEUrisk – Developing a Holistic, Risk-wise Strategy for European Wildfire Management
39 countries participating in the study of large forest fires

Botanic Garden
more than 1 500 species of plants

13 ha of land
Founded in 1772, the Botanic Garden’s mission is research, biodiversity conservation, education, and science dissemination, with special focus on plant diversity, climate change, and sustainable resource management, ensuring several initiatives open to the community.

Debate on the New Instruments for a More Effective Socio-environmental Protection
A response to the emerging needs for protecting the environment and human and non-human life, with more effective and just legal responses.

Debate on Forests and Legislation
Municipal Plans for the Defence of Forests against Fires

Debate on Forests and Law
New Directions with the National Plan for Integrated Management of Rural Fires and the Landscape Transformation Programme

Groundwater and the Societal and Environmental Challenges at Local, Regional and Global Scales
Seminar on the importance and diversity of the relationships between water resources, society and the environment at various geographic scales.

Invasoras.pt
Invasive species as a threat to biodiversity at a global level.

Neomonodaceae
Discovery of a new family of freshwater microalgae belonging to the Eustigmatophyceae class.

MultiBiorefinery
Potential for valorisation of by-products from the forestry and agro-food sectors within the context of a biorefinery.

Trends of Biodiversity in Europe
Study on the behaviour of our planet’s ecosystems in face of climate change, published in the journal Nature Communications.

The Impact of Eucalyptus Plantations on Stream Functioning in Different Regions of the World
International study.

Bees Health
Low-cost tests in smart hives to provide beekeepers with real-time, remote monitoring tools to track the status of their colonies.

150 trees
reforestation of the São Marcos forest, within the scope of the initiative UC.Plants

846 students participating in UC.Plants initiative
Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.
900 indexed books
Web of Science, DOAB and REDIB

22,545 registers made available at the database of the digital museum, Science Museum

275,000 open access digital objects of the 25th April Documentation Centre

988,893 online public files in the Archive of the University of Coimbra

AAC Section for the Defence of Human Rights
Raising awareness and promoting human rights in the community.

14,501 integrated items
Alma Mater Digital Library

Coimbra Centre for Human Rights
Research, survey and teaching in human rights.

25AprilPTLab
Online platform about the history of the transition period to Portuguese democracy.

Course on Peace Operations and Humanitarian Actions
Preparation of civilians and military personnel interested in peace operations and humanitarian actions.

Entrepreneurship: Trade Agreements Can Promote Human Rights and the Environment
The role of the European Union’s trade agreements and their contribution to the promotion of human rights and the protection of the environment.

Press Freedom and Human Rights
Online Conference at Casa da Lusofonia.

Consolidation of the Rule of Law in Guinea-Bissau
A Seminar on International Cooperation, Governance and Rule of Law, to share experiences and good practices.

Paths of Religious Encounter
Testimonies of the encounter of the Jewish, Christian, and Muslim religions, by stimulating the intercultural and interreligious dialogue.
Strengthen the means of implementation and revitalise the global partnership for sustainable development.

Office for Cooperation and Development
Support to cooperation actions with a view to capacity building of higher education systems and institutions in emerging and developing countries, especially the Portuguese-speaking ones.

UNESCO Chair in Biodiversity and Conservation for Sustainable Development
An integrated research, training and science communication network within the fields of biodiversity, ecology and sustainable development.

Coimbra 2030
A joint project of the University of Coimbra, the Intermunicipal Community of Coimbra Region, and the Pedro Nunes Institute, which aims to support the economic and social development of the Coimbra Region, in order to respond to the unprecedented crisis context in modern times: a public health crisis, due to the COVID-19 pandemic, with unpredictable future and immediate impact, on a global scale, on the economy and, therefore, on people’s lives.

Sustainable Campus Network
A cooperation network that gathers higher education institutions around the implementation of the principles and practices of sustainable development concerning the environmental, social and economic aspects.

Networks and Strategic Partnerships for Sustainable Development
SDG Portugal Alliance
Global Compact Network Portugal
United Nations Global Compact
Portuguese Pact for Plastics
Sustainable Campus Network
ORSIES | Observatory for Social Responsibility and Higher Education Institutions

Courses
28
Projects
20

2 R&D Units
CEIS20 | CGeo

55 Curricular Units
→ Emerging Economies and South-South
→ Economics of Growth and Development
→ Statistics and Data Analysis
→ Geography of Globalization and Development
→ Macroeconomics of Development
→ Advanced Methods of Data Analysis
Explorer Space
Explorer Lab Pilot Programme

225 projects
5 countries
12 weeks of training and mentorship

15 institutional projects, networked and with a social impact, in partnerships with the Municipality of Coimbra, NGOs and social economy organisations.

Green Talks
Discussion on the implementation of the European Green Deal.

UC ambassadors
SDG PORTUGAL ALLIANCE
A multistakeholder platform that gathers members around the SDGs, promoting bridges of dialogue and cooperation, and creating sustainable bases for the development of partnerships, projects, programmes, and actions.

Transfer of University Residences - COVID-19 Contingency Plan
Partnership with the Municipality of Coimbra in order to make available the university residences, if nursing homes are evacuated.

The 2030 Agenda in Higher Education Institutions: Education, Research and Innovation
Session co-organised by UC and participation of the Rector in the Inaugural Conference of the Social Responsibility Week, a partnership between the Portuguese Association for Business Ethics (APEE) and the Global Compact Network Portugal.

Territorial Cohesion and the 2030 Agenda for Sustainable Development
The responsibility of territorial-based knowledge in the pursuit of the SDGs with their geographical dimensions for creating inclusive, safe, resilient and sustainable communities.

Health on the Move
Raising awareness of Health by means of messages, selected by researchers, included on public transportation screens.

Global Platform for Syrian Students
Global collaborative Network and Platform to promote the access to higher education of Syrian students affected by the war.

5 R&D seed projects “Post-COVID-19 Era”

United Nations Global Compact

16,591 global participants
685 academic participants
82 Portuguese participants
45 Syrian students in Portugal
3 Syrian refugee students at UC

Global Compact Network Portugal

16,591 global participants
685 academic participants
82 Portuguese participants
45 Syrian students in Portugal
3 Syrian refugee students at UC

Global Platform for Syrian Students
Global collaborative Network and Platform to promote the access to higher education of Syrian students affected by the war.
Methodological note

With this report, the University of Coimbra takes stock of its commitment to Sustainable Development by mapping and identifying what has been accomplished, particularly with regard to the contribution to the SDGs of the United Nations 2030 Agenda.

To this end, data and information were collected and compiled, focusing on the last biennium – 2019-2020 – and the methodology used was based on the rating of the performance, the activities and the contribution of UC to the SDGs, at various levels and covering the pillars and mission axes of the University.

For this rating, the five methodologies extended to the academic community were taken by means of a web form (LimeSurvey):

1. SDGs in the training offer ("courses"), by means of a questionnaire aimed at the Directors of the Teaching and Research Organisational Units, in order to identify the main SDGs included or approached in the syllabus of each course, taking into account the degree courses offered (concerning the 1st, 2nd and 3rd cycles) and the post-graduate and specialisation courses (therefore excluding the training courses in this phase), and holding the "active" status at the NONIO system. Notwithstanding the fact that the request was aimed at the Directions, it was recommended that the survey should be filled up by the Coordination of each course or its involvement should be ensured in that procedure (as well as other interveners considered to be relevant), thus contributing to a greater dissemination and awareness raising of the topic;

2. SDGs in the research activities developed in the R&D Units, by means of a questionnaire aimed at the Units' coordinators, taking into consideration 37 out of the 38 R&D units with FCT assessment (excluding the extinct IPCDHS), and in addition the CNC and the ICIBR (units that are part of the GIBB consortium, and whose contribution to the SDGs should also be assessed autonomously), and the CEIUSUC;

3. SDGs in research and innovation projects ("projects"), by means of a questionnaire aimed at the researchers who are responsible for the projects carried out by the "University of Coimbra" and active during some period of 2020;

4. SDG in the initiatives and actions developed, by means of an open questionnaire aimed at the members of the Rector's Team, the Deans of the Organisational Units, the Directors of Cultural Extension and Training Support Units, the Administrator of Social Action Services, the Head of the Rector's Office and the Coordinators of Special Projects of the Rectorate;

5. SDGs in the initiatives and actions developed, by means of a form open to the entire community, available in UC webpage dedicated to sustainable development.

On 18th February 2021:

1. Courses: 195 out of 269 (72.5%);
2. R&D Units: 40 out of 40 (100%);
3. Projects: 226 out of 414 (54.6%);

were ranked based on the answers obtained to the first three questionnaires (the only closed ones, that is, with a closed and quantified list of items to be rated).

In the questionnaires concerning research, it was requested that, for each item to be rated, up to three SDGs should be taken into account, and be marked by order of relevance (for example, by their weight within the scope of the research carried out, by their alignment with the SDG objectives and/or by the impact for its fulfillment) – without prejudice to the fact that more SDGs could be indicated in the field for remarks (and SDGs indicated according to order of relevance) – and in addition the CNC and the ICIBR (units that are part of the GIBB consortium, and whose contribution to the SDGs should also be assessed autonomously), and the CEIUSUC;

With regard to the R&D Units, in addition to indicating the value, the units are listed – by means of their initialism (check the list of acronyms at the end of the report [in Portuguese]) – that contribute to each SDG (considering the same criterion of listing the three main SDGs of the activity of each unit).

In contrast to what happens in the R&D units, given the size of the universe under analysis, it is not possible to list courses and projects on the dedicated pages for each SDG.

Concerning the projects, a final list of all the projects that were rated, organised and identified with the official colour of each SDG was attached – maintaining the criterion of taking into consideration the analysis of (up to) three SDGs indicated for each one, thus being each project listed up to three times.

As far as courses are concerned, if that option is not feasible, a set of courses is presented in each SDG, just as an example, which were selected from the universe of 2nd and 3rd cycle courses (more specialised offer), in order to illustrate the contribution of UC to the sustainable development goals.

In addition, and only for illustrative purposes, a set of curricular units is presented in each SDG that help to demonstrate UC's commitment. It should be pointed out that, at this stage, the rating of the contributions of the curricular units was not exhaustive and was carried out centrally, analysing only what may be the most direct contributions of each one. At a later stage, we will move on to a rating by curricular unit, involving those responsible for them, which will enable a finer granularity and a more exact rating of the whole training offer in UC.

With regard to the publications indexed in the quinquennium 2015-2019, the methodology differs from the one listed so far. A list of keywords developed by Elsevier was used. Therefore, the search was carried out and the metrics calculated based on these keywords from the Scopus data set. Within this context, the publications of the quinquennium consolidated in Scopus are rated by SDG, that is, affiliated and assigned to the group of units that are flagged as part of UC universe.

In each SDG, initiatives are also identified, resulting from the contributions received by means of the questionnaires indicated in points 4 and 5 of the list above and from the contributions collected directly and centrally by the team of the Planning, Management and Development Unit. These initiatives may be of various types:

- structuring or highlighted institutional initiatives
- other institutional initiatives
- research & innovation projects
- books, articles, etc.
- conferences and events

Additionally, in each SDG, there is an area for indicators and numerical and statistical data, illustrating the current state of play and/or results achieved so far. Whenever possible, the indicator illustrates values referring to the last year (2020 concerning the calendar year or 2019/2020 concerning the academic year). However, since it was not always possible to obtain data for this period, some data referring to 2019 or 2018/2019 coexist. Moreover, there is a small universe of data with different reporting periods that are flagged - accumulated over 5 years or 2020/2021, exemplifying with concrete situations.

From the set of indicators and numerical and statistical data presented in the document, an initial summary of highlights was created, by selecting one per SDG.

It is noteworthy that all this information is duly mapped, with a description of the indicator, value, reporting period and origin or source of the information.

Finally, it should be highlighted that the mapping in the Strategic Reference Framework (page 10) was based on the rating by SDG of the lines defined in the 2019-2023 Strategic Plan, identifying points of direct intersection between pillars, axes and areas of the Strategic Plan and the sustainable development goals of the 2030 Agenda.
Vision

To be internationally recognised as a research university, in which the production of high quality knowledge influences the educational process and increases the sharing of knowledge with society, and respond to each and every one's problems, and contribute without reservations to a sustainable development.
## R&D Units
- List of initialisms

<table>
<thead>
<tr>
<th>Initialism</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEAACP</td>
<td>Centro de Estudos em Arqueologia, Artes e Ciências do Património</td>
</tr>
<tr>
<td>CEBER</td>
<td>Centro de Investigação em Economia e Gestão da Universidade de Coimbra</td>
</tr>
<tr>
<td>CECH</td>
<td>Centro de Estudos Clássicos e Humanísticos</td>
</tr>
<tr>
<td>CEF</td>
<td>Centro de Ecológia Funcional</td>
</tr>
<tr>
<td>CEGOT</td>
<td>Centro de Estudos de Geografia e Ordenamento do Território</td>
</tr>
<tr>
<td>CEIS20</td>
<td>Centro de Estudos Interdisciplinares do Século XX</td>
</tr>
<tr>
<td>CEISUC</td>
<td>Centro de Estudos e Investigação em Saúde</td>
</tr>
<tr>
<td>CELGA-ILTEC</td>
<td>Centro de Estudos de Linguística Geral e Aplicada</td>
</tr>
<tr>
<td>CEMMPE</td>
<td>Centro de Engenharia Mecânica, Materiais e Processos</td>
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<tr>
<td>CES</td>
<td>Centro de Estudos Sociais</td>
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<td>CFISUC</td>
<td>Centro de Física da Universidade de Coimbra</td>
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<tr>
<td>CGEO</td>
<td>Centro de Geociências</td>
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<tr>
<td>CMSC</td>
<td>Centro de História da Sociedade e da Cultura</td>
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<tr>
<td>CIAS</td>
<td>Centro de Investigação em Antropologia e Saúde</td>
</tr>
<tr>
<td>CIBB</td>
<td>Centro de Inovação em Biomedicina e Biotecnologia</td>
</tr>
<tr>
<td>CIBIT</td>
<td>Centro de Imagem Biomédica e Investigação Translacional</td>
</tr>
<tr>
<td>CIDAF</td>
<td>Centro de Investigação do Desporto e da Atividade Física</td>
</tr>
<tr>
<td>CIEC</td>
<td>Centro Interuniversitário de Estudos Camonianos</td>
</tr>
<tr>
<td>CIEPQPF</td>
<td>Centro de Investigação em Engenharia dos Processos Químicos e dos Produtos da Floresta</td>
</tr>
<tr>
<td>CINEICC</td>
<td>Centro de Investigação em Neuropsicologia e Intervenção Cognitivo-Comportamental</td>
</tr>
<tr>
<td>CISUC</td>
<td>Centro de Informática e Sistemas</td>
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<tr>
<td>CITEUC</td>
<td>Centro de Investigação da Terra e do Espaço da Universidade de Coimbra</td>
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<td>ODS 17</td>
<td>Parcerias para a Implementação dos Objetivos</td>
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<tr>
<td>CITTA</td>
<td>Centro de Investigação do Território, Transportes e Ambiente</td>
</tr>
<tr>
<td>CLP</td>
<td>Centro de Literatura Portuguesa</td>
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<td>CMUC</td>
<td>Centro de Matemática da Universidade de Coimbra</td>
</tr>
<tr>
<td>CNC</td>
<td>Centro de Neurociências e Biologia Celular</td>
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<tr>
<td>CQ</td>
<td>Centro de Química - Coimbra</td>
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<tr>
<td>CRIA</td>
<td>Centro em Rede de Investigação em Antropologia</td>
</tr>
<tr>
<td>ICBR</td>
<td>Instituto de Investigação Clínica e Biomédica de Coimbra</td>
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<tr>
<td>IEF</td>
<td>Instituto de Estudos Filosóficos</td>
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<td>IJ</td>
<td>Instituto Jurídico</td>
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<td>INESC Coimbra</td>
<td>Instituto de Engenharia de Sistemas e Computadores de Coimbra</td>
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<tr>
<td>ISISE</td>
<td>Instituto para a Sustentabilidade e Inovação em Estruturas de Engenharia</td>
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<tr>
<td>ISR Coimbra</td>
<td>Instituto de Sistemas e Robótica</td>
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<tr>
<td>IT</td>
<td>Instituto de Telecomunicações</td>
</tr>
<tr>
<td>LAETA</td>
<td>Laboratório Associado de Energia, Transportes e Aeronáutica</td>
</tr>
<tr>
<td>LIBPHYS</td>
<td>Laboratório de Instrumentação, Engenharia Biomédica e Física da Radiação</td>
</tr>
<tr>
<td>LIP</td>
<td>Laboratório de Instrumentação e Física Experimental de Partículas</td>
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<tr>
<td>MARE</td>
<td>Centro de Ciências do Mar e Ambiente</td>
</tr>
<tr>
<td>QFM</td>
<td>Química Física Molecular</td>
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Credits

Coordination
Patrícia Pereira da Silva
[pro-rector for planning]

Collection, treatment and compilation of data and information
Planning, Management and Development Unit

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→ Alex Gamela (pages 72, 80)
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→ Henrique Patrício (pages 3, 8, 12, 36, 52, 76)
→ Karine Paniza (page 56)
→ Marta Costa (page 60)
→ Paulo Amaral (Cover and pages 16, 24, 28, 32, 48)
→ Sara Baptista (page 64)
→ Sérgio Azenha (pages 5, 44)

University of Coimbra,
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